BACHELOR OF ARTS WITH A MAJOR IN PSYCHOLOGY

REQUIREMENTS

The following requirements must be fulfilled:

The general requirements stated under Columbian College of Arts and Sciences, Undergraduate Programs (http://bulletin.gwu.edu/arts-sciences/#degeregulationtext).

Program-specific curriculum:

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PSYC 1001</td>
<td>General Psychology</td>
<td></td>
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<tr>
<td>STAT 1053</td>
<td>Introduction to Statistics in Social Science (or equivalent)</td>
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<tr>
<td>PSYC 2101</td>
<td>Research Methods in Psychology</td>
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Two survey courses (6 credits) from the following:

- PSYC 2011 Abnormal Psychology
- or PSYC 2011W Abnormal Psychology
- PSYC 2012 Social Psychology
- PSYC 2013 Developmental Psychology

One survey course (3 credits) from the following:

- PSYC 2014 Cognitive Psychology
- PSYC 2015 Biological Psychology

One course (3 credits) from the following:

- PSYC 3112 Psychology of Adolescence
- PSYC 3115 Developmental Psychopathology
- PSYC 3125 Cross-Cultural Psychology
- PSYC 3126 Multicultural Psychology
- or PSYC 3126W Multicultural Psychology
- PSYC 3128 Health Psychology
- PSYC 3132 Social and Personality Development
- PSYC 3170 Clinical Psychology
- PSYC 3173 Community Psychology

One course (3 credits) from the following:

- PSYC 3186W Neuropsychology
- PSYC 3121 Memory and Cognition
- PSYC 3122 Cognitive Neuroscience
- PSYC 3124 Visual Perception

Two advanced research lab courses (8 credits) from the following:

- PSYC 4106W Research Lab in Sensation and Perception
- or PSYC 4107W Research Lab in Cognitive Neuroscience

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<tr>
<td>PSYC 4201W</td>
<td>Research Lab in Clinical/Community Psychology</td>
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<tr>
<td>or PSYC 4202W</td>
<td>Research Lab in Applied Social Psychology</td>
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<tr>
<td>or PSYC 4203W</td>
<td>Research Lab in Developmental Psychology</td>
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Electives

Three additional psychology (PSYC) courses (9 credits) numbered 2000 or above

Only 3 credits of PSYC 3591 or PSYC 4591 may be applied toward the major.

GENERAL EDUCATION

In addition to the University General Education Requirement, undergraduate students in Columbian College must complete a further, College-specific general education curriculum—Perspective, Analysis, Communication, or G-PAC. Together with the University General Education Requirement, G-PAC engages students in active intellectual inquiry across the liberal arts. Students achieve a set of learning outcomes that enhance their analytical skills, develop their communication competencies, and invite them to participate as responsible citizens who are attentive to issues of culture, diversity, and privilege.

G-PAC approved courses, Dean’s Seminars, and Sophomore Colloquia that may be available for registration are listed on the CCAS Advising website (https://advising.columbian.gwu.edu/general-education-courses).

Coursework for the University General Education Requirement is distributed as follows:

- Writing—one approved course in university writing and two approved writing in the disciplines (WID) courses.
- Humanities—one approved course in the humanities that involves critical or creative thinking skills.
- Mathematics or Statistics—one approved course in either mathematics or statistics.
• Natural or Physical Science—one approved laboratory course that employs the process of scientific inquiry.
• Social Sciences—two approved courses in the social sciences.

Coursework for the Columbian College general education curriculum is distributed as follows:

• Arts—one approved course in the arts that involves the study or creation of artwork based on an understanding or interpretation of artistic traditions or knowledge of art in a contemporary context.
• Global or Cross-Cultural Perspective—one approved course that analyzes the ways in which institutions, practices, and problems transcend national and regional boundaries.
• Humanities—one approved course in the humanities that involves critical thinking skills (in addition to the one course in this category required by the University General Education Requirement).
• Local or Civic Engagement—one approved course that develops the values, ethics, disciplines, and commitment to pursue responsible public action.
• Natural or Physical Science—one approved laboratory course that employs the process of scientific inquiry (in addition to the one course in this category required by the University General Education Requirement).
• Oral Communication—one course in oral communication.

Certain courses are approved to fulfill the requirement in more than one of these categories.

Courses taken in fulfillment of G-PAC also may be counted toward majors or minors. Transfer courses taken prior to, but not after, admission to George Washington University may count toward the University General Education Requirement and G-PAC, if those transfer courses are equivalent to GW courses that have been approved by the University and the College.

SPECIAL HONORS

In addition to meeting the general requirements stated under University Regulations, in order to be considered for graduation with Special Honors, the student must submit an application to the Psychology Department before the beginning of the senior year, take an honors seminar (PSYC 4997 Honors Seminar) and a graduate-level seminar, and complete a research experience (PSYC 3591 Supervised Research Internship or PSYC 4591 Independent Research). The grade-point average in psychology required for graduation with Special Honors is 3.5.