

BACHELOR OF ARTS WITH A MAJOR IN HISTORY

The Washington, DC, area offers a front-row seat to history. With an unparalleled location in the nation's capital, award-winning faculty, and access to some of the most important research repositories in the world, the GW Department of History offers an ideal platform from which to explore our past. Students are exposed to a diversity of topics, from the African diaspora to the Cold War, from imperialism to urbanization, from the founding of Islam to Judaic history, from race relations to labor, law, and politics—giving them the knowledge and analytical tools necessary for success in a range of careers and professions. GW's History program immerses its students in their surroundings through trips to museums, battlefields, and historical sites, including the Folger Shakespeare Library, the Gettysburg Battlefield, George Washington's Mount Vernon estate, and more. The department also has collaborative relationships with many institutions, giving students extraordinary access to historical documents at the National Archives, the Library of Congress, the National Security Archive, and the Smithsonian Institution.

Visit the program website (<https://history.columbian.gwu.edu/>) for additional information.

ADMISSIONS

For information about the admission process, including deadlines, visit the Office of Undergraduate Admissions website (<https://undergraduate.admissions.gwu.edu/>). Applications can be submitted via the Common Application (<https://go.gwu.edu/commonapp/>).

Supporting documents not submitted online should be mailed to:

Office of Undergraduate Admissions
The George Washington University
800 21st St NW Suite 100
Washington, DC 20052

For questions visit undergraduate.admissions.gwu.edu/contact-us (<http://undergraduate.admissions.gwu.edu/contact-us/>).

REQUIREMENTS

Code	Title	Credits
General requirements for the major		
A minimum of 13 History (HIST) courses, some of which may be waived by examination, as follows:		
Introductory course requirements		
At least one but no more than three introductory courses numbered in the 1000s. These might include, but are not limited to, HIST 1011, HIST 1120, HIST 1121, HIST 1310, and HIST 1311.		

Alternatively, the introductory course requirement may be fulfilled by examination as follows: Scoring 4 or 5 on the U.S. (6 credits combined for HIST 1310 and HIST 1311), European (3 credits for HIST 1120), and World (3 credits for HIST 1011) Advanced Placement Examination; or by scoring 7 or above in an appropriate International Baccalaureate program. In addition, the following courses may be waived by scoring 650 or above on the SAT II World (HIST 1011) or U.S History (HIST 1310 and HIST 1311).

Majors' Introductory Seminar	
One Majors' Introductory Seminar, selected from the following:	
HIST 2005	Majors' Introductory Seminar
HIST 2105	Majors' Introductory Seminar: Europe
or HIST 2105W	Majors' Introductory Seminar: Europe
HIST 2305	Majors' Introductory Seminar: United States
or HIST 2305W	Majors' Introductory Seminar: United States
HIST 2505	Majors' Introductory Seminar: Africa
HIST 2605	Majors' Introductory Seminar: Asia
or HIST 2605W	Majors' Introductory Seminar: Asia
HIST 2705	Majors' Introductory Seminar: Latin America
or HIST 2705W	Majors' Introductory Seminar: Latin America
HIST 2805	Majors' Introductory Seminar: Middle East
or HIST 2805W	Majors' Introductory Seminar: Middle East

Senior or Honors thesis or capstone	
Thesis	
HIST 4098	Thesis Seminar
or HIST 4098W	Thesis Seminar
or	
HIST 4099	Senior Honors Thesis Tutorial
or HIST 4099W	Senior Honors Thesis Tutorial
Students with an overall GPA of 3.3 and a GPA of 3.5 in completed History courses may write a Special Honors Thesis. Students must find a thesis advisor who is a full-time member of the faculty.	
Capstone	
An equivalent capstone project approved by the thesis instructor may be completed in lieu of the thesis.	

Upper-level course requirements

In addition to the Majors' Introductory Seminar, eight to ten upper-level courses numbered in the 2000s and 3000s, taken as follows:

Topical courses

Of the upper-level courses (including, for this purpose, the Majors' Introductory Seminar), at least one course must be taken from three of the following groups. At least one of these courses must focus on the period before 1750.

HIST Group A: Europe (courses numbered in the 2100s or 3100s)

HIST Group B: North America (courses in the 2300s or 3300s)

HIST Group C: Africa (courses in the 2500s or 3500s)

HIST Group D: Asia (courses in the 2600s or 3600s)

HIST Group E: Latin America (courses in the 2700s or 3700s)

HIST Group F: Middle East (courses in the 2800s or 3800s)

HIST Group G: Theory/Methods

Dean's Seminars and Honors (HONR) courses taught by members of the History Department faculty, Majors' Introductory Seminars, and HIST 2001, HIST 2005 and HIST 3001 may count toward the topical requirement, to be determined on a case-by-case basis.

Specialization

With the approval of the Director of Undergraduate Studies or departmental delegate, a history major may, but is not required to, declare a specialization by having at least six courses contribute to the student's knowledge of a specific field. An area of specialization might be a geographic region, chronological period, or other topic (such as women's history, legal history, or military history), or a combination thereof. Up to two courses counting for the specialization may be taken in other departments with the approval of the Director of Undergraduate Studies or departmental delegate.

Foreign language

A foreign language is not required, but majors are strongly encouraged to take at least two semesters of a foreign language, particularly if they plan to pursue a graduate degree in history.

COMBINED PROGRAM

Combined programs

- Dual Bachelor of Arts with a major in history and Master of Arts in the field of history
- Dual Bachelor of Arts with a major in history and Master of Arts in the field of museum studies (<http://bulletin.gwu.edu/arts-sciences/history/dual-ba-history-ma-museum-studies/>)

GENERAL EDUCATION

In addition to the University General Education Requirement (<http://bulletin.gwu.edu/university-regulations/general-education/>), undergraduate students in Columbian College must complete a further, College-specific general education curriculum—Perspective, Analysis, Communication (G-PAC) (<https://advising.columbian.gwu.edu/general-education-curriculum-gpac/>) as well as the course CCAS 1001 First-Year Experience. Together with the University General Education Requirement, G-PAC engages students in active intellectual inquiry across the liberal arts. Students achieve a set of learning outcomes that enhance their analytical skills, develop their communication competencies, and invite them to participate as responsible citizens who are attentive to issues of culture, diversity, and privilege.

Coursework (<http://bulletin.gwu.edu/university-regulations/general-education/#generaleducationtext>) for the University General Education Requirement is distributed as follows:

- One course in critical thinking in the humanities.
- Two courses in critical thinking, quantitative reasoning, or scientific reasoning in the social sciences.
- One course that has an approved oral communication component.
- One course in quantitative reasoning (must be in mathematics or statistics).
- One course in scientific reasoning (must be in natural and/or physical laboratory sciences).
- UW 1020 University Writing
- After successful completion of UW 1020, 6 credits distributed over at least two writing in the discipline (WID) courses taken in separate semesters. WID courses are designated by a "W" appended to the course number.

Coursework for the CCAS G-PAC requirement is distributed as follows:

- Arts—one approved arts course that involves the study or creation of artwork based on an understanding or interpretation of artistic traditions or knowledge of art in a contemporary context.
- Global or cross-cultural perspective—one approved course that analyzes the ways in which institutions, practices, and problems transcend national and regional boundaries.
- Local or civic engagement—one approved course that develops the values, ethics, disciplines, and commitment to pursue responsible public action.
- Natural or physical science—one additional approved laboratory course that employs the process of scientific inquiry (in addition to the one course in this category required by the University General Education Requirement).
- Humanities—one additional approved humanities course that involves critical thinking skills (in addition to the one course

in this category required by the University General Education Requirement).

- CCAS 1001 First-Year Experience

Certain courses are approved to fulfill GPAC requirements in more than one category.

Courses taken in fulfillment of G-PAC requirements can also be counted toward majors or minors. Transfer courses taken prior to, but not after, admission to George Washington University can count toward the University General Education Requirement and G-PAC, if those transfer courses are equivalent to GW courses that have been approved by the University and the College.

Lists of approved courses in the above categories are included on each undergraduate major's (<http://bulletin.gwu.edu/arts-sciences/#majorstext>) page in this Bulletin.

SPECIAL HONORS

In addition to the general requirements stated under University Regulations, in order to be considered for graduation with Special Honors, students must have an overall GPA of 3.3 and a GPA of 3.5 in the major at the time of graduation; and complete HIST 4099 Senior Honors Thesis Tutorial with a grade of A or A-.