BACHELOR OF ARTS WITH A MAJOR IN ARABIC STUDIES

Meeting the diverse academic and professional career demands of GW students while maintaining a leading status in the field of Arabic studies in the U.S., GW’s Arabic Studies program specializes in literature, translation, media, and business. As an Arabic Studies graduate, not only will you have an authentic and proficient knowledge of the Arabic language and culture, you will have a myriad of opportunities. Our students have embarked on career paths as diplomats and Foreign Service Officers, government language analysts, translators and consultants through international organizations such as the World Bank, the International Monetary Fund, Amnesty International, the World Health Organization, and the United Nations.

GW also prepares our graduates to expand their Arabic competency by practicing in areas such as history, comparative linguistics, Semitics, religion, political science, and international trade.

Visit the program website (https://cnelc.columbian.gwu.edu/ba-arabic-studies/) for more information.

ADMISSIONS

For more information on the admission process, please visit the Office of Undergraduate Admissions website (https://undergraduate.admissions.gwu.edu/). Applications may be submitted via the Common Application (https://go.gwu.edu/commonapp/).

Supporting documents not submitted online should be mailed to:

Office of Undergraduate Admissions
The George Washington University
800 21st Street NW, Suite 100
Washington DC 20052

Contact for questions: gwadmissions@gwu.edu or 202-994-6040

REQUIREMENTS

The following requirements must be fulfilled:

The general requirements stated under Columbian College of Arts and Sciences, Undergraduate Programs (http://bulletin.gwu.edu/arts-sciences/degree-regulations-text).

In addition to course requirements, students must complete 10 credits (one semester) of study abroad in an Arabic-speaking country, including 6 credits in modern standard Arabic and 4 credits in a spoken Arabic dialect. Students must attain proficiency in speaking, reading, listening, and writing at the advanced level on the ACTFL scale as measured by exit examinations administered by the department.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td></td>
<td><strong>Required</strong></td>
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<tr>
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<td>26 credits from the following:</td>
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<tr>
<td>ARAB 3001</td>
<td>Advanced Arabic</td>
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<tr>
<td>ARAB 3301</td>
<td>Modern Arabic Literature</td>
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<tr>
<td>ARAB 3302</td>
<td>Media Arabic</td>
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<tr>
<td>ARAB 3311</td>
<td>Business Arabic</td>
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<tr>
<td>ARAB 3501</td>
<td>Arabic and Arab Identity</td>
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<tr>
<td>ARAB 3502</td>
<td>Arab Film and Culture in English</td>
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<td>ARAB 3503</td>
<td>Fundamentals of Arabic Linguistics</td>
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<tr>
<td>ARAB 4001</td>
<td>Genres in Modern Arabic Literature</td>
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<td>ARAB 4002</td>
<td>Arabic Narratives Through the Ages</td>
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<tr>
<td>ARAB 4501</td>
<td>Arabic-English Translation</td>
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<tr>
<td>ARAB 4502</td>
<td>Arabic-English Advanced Translation and Editing</td>
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GENERAL EDUCATION

In addition to the University General Education Requirement (http://bulletin.gwu.edu/university-regulations/general-education/#text), undergraduate students in Columbian College must complete a further, College-specific general education curriculum—Perspective, Analysis, Communication, or G-PAC. Together with the University General Education Requirement, G-PAC engages students in active intellectual inquiry across the liberal arts. Students achieve a set of learning outcomes that enhance their analytical skills, develop their communication competencies, and invite them to participate as responsible citizens who are attentive to issues of culture, diversity, and privilege.

G-PAC approved courses, Dean’s Seminars, and Sophomore Colloquia that may be available for registration are listed on the CCAS Advising website (https://advising.columbian.gwu.edu/general-education-courses/).

Coursework for the University General Education Requirement is distributed as follows:

- **Writing**—one approved course in university writing and two approved writing in the disciplines (WID) courses.
- **Humanities**—one approved course in the humanities that involves critical or creative thinking skills.
• Mathematics or Statistics—one approved course in either mathematics or statistics.
• Natural or Physical Science—one approved laboratory course that employs the process of scientific inquiry.
• Social Sciences—two approved courses in the social sciences.

Coursework for the Columbian College general education curriculum is distributed as follows:

• Arts—one approved course in the arts that involves the study or creation of artwork based on an understanding or interpretation of artistic traditions or knowledge of art in a contemporary context.
• Global or Cross-Cultural Perspective—one approved course that analyzes the ways in which institutions, practices, and problems transcend national and regional boundaries.
• Humanities—one approved course in the humanities that involves critical thinking skills (in addition to the one course in this category required by the University General Education Requirement).
• Local or Civic Engagement—one approved course that develops the values, ethics, disciplines, and commitment to pursue responsible public action.
• Natural or Physical Science—one approved laboratory course that employs the process of scientific inquiry (in addition to the one course in this category required by the University General Education Requirement).
• Oral Communication—one course in oral communication.

Certain courses are approved to fulfill the requirement in more than one of these categories.

Courses taken in fulfillment of G-PAC also may be counted toward majors or minors. Transfer courses taken prior to, but not after, admission to George Washington University may count toward the University General Education Requirement and G-PAC, if those transfer courses are equivalent to GW courses that have been approved by the University and the College.

SPECIAL HONORS

In addition to the general requirements stated under University Regulations, in order to be considered for graduation with Special Honors, students must have attained a 3.7 grade-point average in the major and at least a 3.25 average overall by the end of the junior year. No later than the beginning of the senior year, students must consult a departmental faculty member about a research project to be prepared under the supervision of that faculty member through CLAS 3901 Directed Project—CLAS 4901 Directed Project. Only if a committee of two faculty members approves the completed project, which must be graded A or A−, will Special Honors be recommended.