Our departmental graduate program is highly interactive in which students move easily among disciplines within the department and interact with other programs and institutions. Graduate research is generally in one of two areas 1) cell and molecular biology, and 2) systematics, evolution, and ecology. Students in the program often take advantage of other researchers, faculty, and facilities at GW and elsewhere in the Washington area. These include the National Institutes of Health (NIH) and the Smithsonian Institution’s National Museum of Natural History.

A strong background in cell and molecular biology is essential for many competitive careers. Graduate students in this area conduct research on both well-studied model systems and non-model organisms, and often use comparative approaches. Common research themes among department faculty include cell signaling processes, and the genetic and cellular mechanisms governing virulence, behavior, immune responses, neurobiology, development, and the phenotypic expression of a variety of morphological traits. Students are trained in both experimental and comparative approaches and use a diverse array of modern research methods, ranging from precision imaging to gene editing to the assembly and analysis of genomes/proteomes/metabolomes.

Amid increasing concern about global change and biodiversity decline, expertise in systematics and ecology is more important than ever. GW’s Systematics, Evolution, and Ecology (SEE) program is one of the few in the world specializing in the principles and methods of phylogenetic analysis and comparative biology, putting the university at the forefront of biodiversity studies. Departmental research in evolution and ecology spans a wide array of taxa and study systems, including both vertebrate (amphibians, reptiles, fishes) and invertebrate (social and non-social insects, arachnids, oysters) animals, plants, fungi, and bacteria. In addition to systematics, students can join labs conducting research on behavioral, ecosystem, community, and population ecology as well as ecomorphology and biomechanics.

To complement their classroom education, students can get involved in ongoing field research at both terrestrial and aquatic field sites around the world. Recent graduate students have studied termites and wood decomposition in Australian rainforests, collected ants in Brazilian savannas, discovered new reptiles and amphibians in Sri Lanka, and unearthed rare dinosaur fossils in the Gobi Desert of China.

The department regularly supports graduate student attendance at graduate short courses offered around the US and abroad, including those available through our membership in the Organization for Tropical Studies as well as regularly

MASTER OF SCIENCE IN THE FIELD OF BIOLOGICAL SCIENCES

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offered short courses at Friday Harbor, Southwestern Research Station, and Woods Hole.

The MS program has a thesis or non-thesis option, allowing students to pursue laboratory or classwork-only research in one of the two areas described above.

The MS is a STEM-designated programs.

ADMISSIONS

Admission deadlines: Fall - January 15

Standardized test scores: GRE general test (institutional code 5246). Waived for applicants who hold a JD, MD, or PhD.

Minimum scores for the program are:

- Academic IELTS: an overall band score of 7.0 with no individual score below 6.0; or
- TOEFL: 600 on paper-based or 100 on Internet-based; or
- PTE Academic: 68;

Recommendation required:

Prior academic records: Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended must be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

Statement of purpose: In an essay of 250 – 500 words, state your purpose in undertaking graduate study in your chosen field. Include your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities, and any other substantial accomplishments not already mentioned on the application. If you are applying for an assistantship or fellowship, you should also describe any teaching experience you have had.
Applicants are required to establish correspondence with one or more potential research advisors in the Biological Sciences Department prior to submitting your application. You should mention these individuals in your statement of purpose, explain how your interests match their research program(s). Applicants who have not discussed with faculty their interests in the program are unlikely to be admitted.

International applicants only: Please follow this link - https://graduate.admissions.gwu.edu/international-student-application-requirements to review the International Applicant Information carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

For more information on the admission process, please visit the Columbian College of Arts and Sciences Frequently Asked Questions (http://columbian.gwu.edu/graduate/admissions/faqs/) page.

Supporting documents not submitted online should be mailed to:
Columbian College of Arts and Sciences – Graduate Admissions Office
The George Washington University
801 22nd Street NW, Phillips Hall 215
Washington DC 20052

Contact for questions:
askccas@gwu.edu ~ 202-994-6210 (phone) ~ 202-994-6213 (fax)
8:30 am – 5:30 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled:

The general requirements stated under Columbian College of Arts and Sciences, Graduate Programs (http://bulletin.gwu.edu/arts-sciences/#degreeregulationtext).

30 credits: Thesis option—24 credits in approved elective courses and 6 credits in thesis; non-thesis option—with departmental approval, 36 credits in approved elective courses; for all students—successful completion of a master’s comprehensive examination.