SCHOOL OF NURSING

Dean  P. Jeffries
Senior Associate Dean for Academic Affairs  M.J. Schumann
Associate Deans  K. Acquaviva, J. Greene, C. Pintz, B. Tebbenhoff
Assistant Dean  R. Halbgewachs

The School of Nursing educates and inspires nurses to provide high quality, compassionate, person-centered health care. The School develops leaders actively engaged in health promotion, patient advocacy, and health care innovation, and prepares exceptional nurse educators who pursue quality and advance the profession.

Established in 2010, the School of Nursing has a proven record of innovation, entrepreneurism, and leadership. The programs offered by the School include the Bachelor of Science in Nursing (B.S.N.) degree, Master of Science in Nursing (M.S.N.) degree, Doctor of Nursing Practice (D.N.P.) degree, and multiple certificates. These programs emphasize the integration of nursing practice, research, and policy with a strong focus on solving "real-world" problems that promote strong nursing practice and leadership skills in graduates.

School of Nursing programs are offered both online and on campus. The M.S.N., D.N.P., and certificate programs are online. Also, the B.S.N. and M.S.N. pathways for nurses already prepared with an associate degree of nursing (A.D.N.) are online. The Accelerated B.S.N. (a second-degree option) and the Veterans B.S.N. are on campus.

The School has two campus locations: the Virginia Science and Technology Campus, where the Accelerated B.S.N. and Veterans B.S.N. are offered, and the Foggy Bottom Campus. The Foggy Bottom campus location places the School in the heart of the nation’s capital and at the doorstep of policy decision-makers, government agencies, non-government organizations, think tanks, and other preeminent institutions.

Students at the Virginia Science and Technology Campus, in Ashburn, VA, use the School’s premier Skills and Simulation Laboratory, a sophisticated learning environment and one of the School’s most esteemed features. In the lab, students develop competencies using high tech manikins in multiple simulated health care settings that cross the human life span. Students experience life in a hospital long before their first clinical experience.

The School of Nursing is committed to improving the health and well-being of people and communities locally, nationally, and globally. The School values lifelong learning, and its students advance nursing practice, policy, and education as they make a difference in the world.

Mission
The mission of the George Washington University School of Nursing is to:

• Inspire nurses to provide high quality, compassionate health care;
• Transform health care through innovative education, research, policy, and practice;
• Develop entrepreneurial leaders and educators who pursue quality and advance the profession; and
• Improve the health and well-being of people and communities locally, nationally, and globally.

Vision
The School of Nursing will drive innovation and improvements in health care worldwide through the education of compassionate nurses, esteemed educators and researchers, entrepreneurial leaders, and influential policy experts.

REGULATIONS

Admission
To be considered for admission to any GW School of Nursing (SON) program, an applicant must complete the NursingCAS application. Applicants will be required to pay an application fee for NursingCAS; the NursingCAS fee will vary based on the number of programs applied for.

Application to NursingCAS may be made online. Official transcripts must be submitted to NursingCAS from each academic institution attended, regardless of whether credit was earned or is desired.

Applicants should refer to the individual program descriptions for information on prerequisites and supporting documents, since these vary by program.

Information is available online. It is the responsibility of applicants to ensure that all required application materials are submitted by the designated deadlines. Unofficial copies, facsimiles, or photocopies of transcripts, certificates, or diplomas will not be accepted. All records become the property of the University and will not be returned. In addition, admitted applicants may need to submit information from a criminal background check, drug screen, physical examination, and evidence of required immunizations and health insurance coverage depending on the program.

Conditional Admission
Admission with conditions may be offered at the discretion of the admissions committee and the Associate Dean for the Division. The terms of admission will be outlined in the letter of acceptance from the University.
**Advance Tuition Deposit**
Upon notification of acceptance, an advance tuition deposit will be required of students. The deposit is credited toward tuition and is not refundable. Failure to pay this deposit may result in the revocation of a student’s admission offer.

**International Applicants**
The following additional requirements pertain to international applicants:

**Required Records**
Official copies of all required documentation (transcripts, diplomas, and certificates as well as any other records listing subjects studied, grades received, examinations taken, the results of CHS: keeps its official records. If these documents are in a language other than English, they must be accompanied by a certified English translation. In addition, an evaluated copy completed by an acceptable international evaluation service must be submitted regardless of whether or not the official record is in English.

**Language Tests**
Applicants whose native language is not English or who are not citizens of countries where English is an official language must submit official test scores for either academic IELTS or TOEFL. The following are the minimum scores for admission consideration:

- **Academic IELTS**: an overall band score of 7.0, with no individual band score below 6.0
- **TOEFL**: 600 on paper-based; 100 on Internet-based

The IELTS/TOEFL requirement may be waived for applicants who hold a degree from an accredited college or university located in a country in which English is the official language and also the language of instruction at the institution.

**Financial Certificate**
A Financial Certificate must be completed and submitted with the application for admission of all international students planning to study at the University under the authorization of either a student (F) or exchange visitor (J) visa. Satisfactory completion and submission of the Financial Certificate is required for the issuance of a Form I-20 or IAP-66. Students planning to study at the University under the authorization of either a student (F) or exchange visitor (J) visa. Satisfactory completion and submission of the Financial Certificate is required for the issuance of a Form I-20 or IAP-66. Students pursuing distance education programs are not eligible to apply for or obtain a student visa.

**Unclassified Students**
A student who wishes to take individual courses in the School of Nursing must obtain permission to register as an unclassified student. Application is made to the Office of Admissions, School of Nursing. The dean’s office, in conjunction with the appropriate Associate Dean for the Division, will determine if permission to register will be granted to an unclassified student. Permission to take individual courses, if granted, will generally be limited to a total of 6 credit hours.

Credit earned for courses taken as an unclassified student may be transferred to a degree program at the University if the courses are applicable to the program, have been taken for credit, and have been completed with the minimum grade required in the program. Successful completion of coursework taken as an unclassified student does not guarantee admission to a degree program.

**Readmission**
Students who were previously registered in a School of Nursing program at the University but did not register during the immediately preceding semester (summer sessions excluded) must apply for readmission. Students who have attended other academic institutions while not enrolled at this University must have complete official transcripts sent directly to the Office of Admissions, School of Nursing, from each institution attended. Applications for readmission are considered on the basis of regulations currently in effect.

**Transfer Credit**

**Graduate Students**
Up to 6 credit hours of coursework may be accepted as transfer credit for graduate students provided the coursework was completed within the past five years at an accredited college or university and the student earned a grade of B or better in the course. A limited amount of additional transfer credit may be approved upon petition to the Senior Associate Dean of Academic Affairs. The University reserves the right to refuse transfer credit in part or in whole to allow credit provisionally. Students’ completing the GW School of Nursing’s accelerated BSN program will have up to 12 credits applied to the MSN program at GW. The completed credits are eligible to be used for the SON graduate program, for a period not to exceed five years.

**Undergraduate Students**
Advanced standing may be awarded for appropriate coursework completed at other accredited institutions provided minimum grade requirements have been met. The minimum acceptable grade is ‘C’ for coursework to be applied toward an undergraduate degree. Advanced standing may also be awarded for non-traditional classroom or clinical experience as outlined below. The University reserves the right to refuse transfer credit in part or in whole to allow credit provisionally. The School of Nursing program will award no more than 66 credit hours accepted as advanced standing from a two-year institution. The School of Nursing will review relevant experiences, licensure, and certification as part of the course, Nurs4121: Nursing Advancement Professional Portfolio, to award credit to associate degree prepared nurses applying to the BSN/MSN Nursing Advancement program.

Degree candidates who are currently enrolled at this institution and plan to take courses at other accredited institutions for transfer credit must secure preapproval by the Associate Dean for the Division and the Senior Associate Dean of Academic Affairs.
Credit for College Board College-Level Examination Program (CLEP)
GW grants credit for specific examinations; those examinations that are not accepted include English composition, English composition with essay, and college mathematics. To earn credit, the student must score at the 50th percentile on each examination. Arrangements for taking the examinations are the responsibility of the applicant and should be made through College Board College-Level Examination Board. Information is available online (http://www.collegeboard.com/clep).

Credit is not assigned for any examination that duplicates material studied in college coursework previously completed. Assignment of credit is determined by the School of Nursing Office of Admissions.

Criminal Background Check and Urine Drug Screen
Following acceptance into a clinical program, new students must complete a criminal background check and urine drug screen prior to the first day of their first term. These services are supplied by Certified Background. Instructions for completing this are provided upon admission. Clinical sites may additionally require that students complete the clinical agency's screening for criminal background and drugs in order for a student to have a clinical experience in that agency.

Fees and Financial Regulations
The following fees and financial regulations were adopted for the academic year 2014-2015. Costs are expected to increase in subsequent years.

<table>
<thead>
<tr>
<th>Tuition &amp; Fees BSN Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entering</td>
</tr>
<tr>
<td>Fall 2015 or Spring 2016</td>
</tr>
<tr>
<td>(total program cost,</td>
</tr>
<tr>
<td>excluding fees):</td>
</tr>
<tr>
<td>$57,600</td>
</tr>
<tr>
<td>** Entered</td>
</tr>
<tr>
<td>Fall 2014 or Spring 2015</td>
</tr>
<tr>
<td>(total program cost,</td>
</tr>
<tr>
<td>excluding fees):</td>
</tr>
<tr>
<td>$54,240</td>
</tr>
<tr>
<td>** Entered</td>
</tr>
<tr>
<td>Fall 2013 or Spring 2014</td>
</tr>
<tr>
<td>(total program cost,</td>
</tr>
<tr>
<td>excluding fees):</td>
</tr>
<tr>
<td>$50,640</td>
</tr>
<tr>
<td>$130.00 NCLEX Review</td>
</tr>
<tr>
<td>each term</td>
</tr>
<tr>
<td>$200 Lab Fee (per</td>
</tr>
<tr>
<td>semester, for four</td>
</tr>
<tr>
<td>semesters)</td>
</tr>
<tr>
<td>$75 new student</td>
</tr>
<tr>
<td>orientation fee (first</td>
</tr>
<tr>
<td>term only)</td>
</tr>
</tbody>
</table>
MSN, DNP, and Certificate students Online Education

All graduate programs (entering in Summer/Fall 2015 or Spring 2016):
$1,030 per credit hour ** All graduate programs (entering prior to Summer 2015): $975 per credit hour

$35.00 Registration Fee (each semester registered)

Associate Degree to BSN Online Education

$595 credit hour for Bachelor's portion

$500 Portfolio Review Fee (NURS 4121 - Nursing Advancement Professional Portfolio)

$35.00 Registration Fee (each semester registered)

* MSN tuition rates for MSN-Nursing Advancement program

Special Fees and Deposits (Nonrefundable)

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application fee</td>
<td>50*</td>
</tr>
<tr>
<td>Deposits</td>
<td>500</td>
</tr>
<tr>
<td>Late registration beginning the first week of the semester</td>
<td>80</td>
</tr>
<tr>
<td>Registration for continuous enrollment or leave of absence</td>
<td>35</td>
</tr>
<tr>
<td>Late application for graduation</td>
<td>35</td>
</tr>
<tr>
<td>Late-payment fee (see Payment of Fees, below)</td>
<td>75</td>
</tr>
<tr>
<td>Returned check fee, charged a student whose check is improperly drafted, incomplete, or returned by the bank for any reason</td>
<td>35</td>
</tr>
<tr>
<td>Transcript fee</td>
<td>5</td>
</tr>
<tr>
<td>Replacement of lost or stolen picture identification card</td>
<td>25</td>
</tr>
<tr>
<td>Replacement of diploma</td>
<td>50</td>
</tr>
</tbody>
</table>

** Subject to change.

University Fees and Financial and Regulations

The following regulations apply to all GW students. Visit the University Financial Fees and Regulations website (http://bulletin.gwu.edu/fees-financial-regulations) for additional information. Note that other fees and regulations included therein may not apply to students in the School of Nursing.

- Special fees and deposits (nonrefundable)
- Voluntary Library Gift
- Payment of fees
- Monthly payment plans
- Third-party payments
- Past due accounts
- Dishonored/Returned checks
- Withdrawals and refunds

Drop-Refund Schedule for on-campus students (BSN only):

<table>
<thead>
<tr>
<th>Week of Classes</th>
<th>Refund Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On or before the end of the first week of classes</td>
<td>90%</td>
</tr>
<tr>
<td>On or before the end of the second week of classes</td>
<td>60%</td>
</tr>
<tr>
<td>On or before the end of the third week of classes</td>
<td>40%</td>
</tr>
<tr>
<td>On or before the end of the fourth week of classes</td>
<td>25%</td>
</tr>
<tr>
<td>After the fourth week of classes</td>
<td>None</td>
</tr>
</tbody>
</table>

Drop-Refund schedule for off-campus students (distance education):

<table>
<thead>
<tr>
<th>Week of Classes</th>
<th>Refund Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On or before the end of the second week of classes</td>
<td>90%</td>
</tr>
<tr>
<td>On or before the end of the fourth week of classes</td>
<td>50%</td>
</tr>
<tr>
<td>After the fourth week of classes</td>
<td>None</td>
</tr>
</tbody>
</table>

School of Nursing: State Requirements

Tuition Refund for Oregon Residents Taking Online Courses Only

Oregon residents enrolled in an on-line education course are allowed a modified tuition refund policy in order to meet Oregon State Mandate OAR 583-030-0035(18)(c). An Oregon student who withdraws from an on-line course is eligible for a partial refund through the middle week of the term. Refunds are based on unused instructional time and are prorated on a weekly basis. Students must be current residents of Oregon at
the time of course registration and withdrawal to be eligible for this modified refund policy.

**Fall and Spring term (15 week), Oregon Residents:**

<table>
<thead>
<tr>
<th>Period</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>During the first week of classes</td>
<td>100%</td>
</tr>
<tr>
<td>On or before the end of the second week of classes</td>
<td>87%</td>
</tr>
<tr>
<td>On or before the end of the third week of classes</td>
<td>80%</td>
</tr>
<tr>
<td>On or before the end of the fourth week of classes</td>
<td>74%</td>
</tr>
<tr>
<td>On or before the end of the fifth week of classes</td>
<td>67%</td>
</tr>
<tr>
<td>On or before the end of the sixth week of classes</td>
<td>60%</td>
</tr>
<tr>
<td>On or before the end of the seventh week of classes</td>
<td>50%</td>
</tr>
<tr>
<td>After the seventh week of classes</td>
<td>None</td>
</tr>
</tbody>
</table>

**Summer term (10 week), Oregon Residents:**

<table>
<thead>
<tr>
<th>Period</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>During the first week of classes</td>
<td>100%</td>
</tr>
<tr>
<td>On or before the end of the second week of classes</td>
<td>80%</td>
</tr>
<tr>
<td>On or before the end of the third week of classes</td>
<td>70%</td>
</tr>
<tr>
<td>On or before the end of the fourth week of classes</td>
<td>60%</td>
</tr>
<tr>
<td>On or before the end of the fifth week of classes</td>
<td>50%</td>
</tr>
<tr>
<td>After the fifth week of classes</td>
<td>None</td>
</tr>
</tbody>
</table>

Refund policies of the University are in conformity with guidelines for refunds as adopted by the American Council on Education. Federal regulations require that financial aid recipients use such refunds to repay financial aid received for that semester’s attendance. This policy applies to institutional aid as well.

In no case will tuition be reduced or refunded because of absence from classes. Authorization to withdraw and certification for work done will not be given to a student who does not have a clear financial record.

**Financial Aid**

The George Washington University offers student financial assistance to all eligible students from a variety of resources. Undergraduate aid consists of two basic types: awards for academic achievement or talent without reference to financial circumstances (merit scholarships) and scholarships, grants, loans, and employment based on academic achievement and demonstrated financial need.

In addition to GW assistance, the University participates in federal student aid programs from the U.S. Department of Education and student financial assistance programs from other U.S. government agencies such as the U.S. Department of Veterans Affairs and the U.S. Department of Defense. Some states offer student financial assistance for undergraduate enrollment at GW.

In general, consideration for student financial assistance is restricted to students in good academic standing at the University who meet minimum grade point average and satisfactory academic progress requirements for specific awards and not financially encumbered by any other University office. Failure to meet and maintain satisfactory academic progress requirements may result in rescinding of awards.

Students in the Bachelor of Science in Nursing accelerated degree program are only eligible to apply for federal direct and private alternative student loans through the Office of Student Financial Assistance (http://financialaid.gwu.edu). There are no University grants available for this program. However, students may be eligible to apply for School of Nursing scholarships.

Several offices on campus provide information on financial assistance for graduate and certificate students. A general overview of financing options is provided in the brochure Graduate Funding Opportunities, published by the Office of Graduate Student Assistantships and Fellowships, The George Washington University, Washington, D.C. 20052. Forms and information on federal loans for graduate students can be obtained from the Office of Student Financial Assistance. Information on the Federal Work-Study Program, cooperative education opportunities, and on- and off-campus employment is available from the GW Career Center.

Gift aid (scholarships, grants, fellowships, assistantships, etc.) is taxable to the extent that it exceeds the allowable costs of tuition, fees, and required books and supplies or is dedicated to other costs, such as room and board. Federal grants may be taxable if, together with other gift assistance, they exceed the allowable costs. In the case of a student who is awarded tuition scholarships, grants, or awards from more than one source, the combined amount cannot exceed tuition charges; institutional aid will be adjusted to this limit.

In general, consideration for financial aid is restricted to students in good academic standing who are at least half-time and meet the minimum grade-point average for particular awards and are not financially encumbered by any other University office. Applications for institutional or federal aid cannot be processed if the relevant tax returns have not been filed in accordance with the IRS Code. Documents submitted as part of aid applications become the property of the University and cannot be returned. Federal regulations require that the University report suspected cases of fraud or misrepresentation to the appropriate federal, state, and local authorities.

Information on financial aid is accurate at the time each Bulletin is prepared for press. Future changes in federal regulations or institutional policies may alter the application requirements or program guidelines.

**Health and Safety**

**Health and Accident Insurance**

All GW students are required to have health and accident insurance. Students who fail to maintain such insurance may be placed on Leave of Absence without tuition refund. Undergraduate students are automatically enrolled in the
The George Washington University 2015-16 Academic Bulletin

Immunization Requirements
It is the law in the District of Columbia that all students under the age of 26 have a record on file with the Colonial Health Services documenting immunity to measles, mumps, and rubella (two immunizations with the initial dose given after the first birthday or positive titers), varicella (chickenpox-by immunization, documented history of disease or positive titers), hepatitis B series, meningococcal vaccine (or meningitis waiver), and a current tetanus/diphtheria booster (within 10 years prior to the beginning of the semester).

In addition, the School of Nursing requires all clinical students to submit verification of health and immunization status prior to commencing any clinical coursework. All Undergraduate and Graduate students in clinical programs must submit the required documentation to Certified Background. All students must have a hepatitis screening test (see immunization policy).

Students are responsible for providing proof of immunity to: measles, mumps, rubella, and varicella by titer. Students must show documentation of Tdap (Tetanus, diphtheria, acellular pertussis) within the past 7 years. Skin testing for tuberculosis exposure (PPD) is required on an annual basis. Annual influenza Immunization is required. The Colonial Health Services is available to provide any needed inoculations on a fee-for-service basis.

Undergraduate students who have not provided proof of necessary immunization by the end of the second week of classes may be removed from classes until such proof is given and will not be able to register for the next semester until such proof is given. Graduate students are not permitted to enroll in clinical courses without completion of immunization requirements.

Verification of Health Status
The School of Nursing requires completion of a full physical examination within the twelve months prior to the beginning of clinical courses for all students.

Compliance with HIPAA and OSHA Guidelines
The clinical sites in which students have their clinical experiences must comply with federal guidelines regarding education of employees concerning prevention of the spread of blood borne pathogens and patient privacy. Therefore, they require that all students show evidence of this annual training. Undergraduate students have this as part of their classroom experience. Graduate students must complete the required university module on HIPAA and either provide evidence of OSHA training or complete the School of Nursing’s training on OSHA.

Procedures on the Evaluation of Professional Comportment

1. Preamble:
   Students enrolled in the undergraduate and graduate degree and certificate nursing programs (“Nursing School students”) are required to conform to all rules, regulations, and policies with University-wide applicability, including those contained in the Guide to Student Rights and Responsibilities (hereinafter “the Guide”). In this regard, the Guide’s Code of Academic Integrity, Policy on Equal Opportunity; Policy on Sexual Harassment; Student Grievance Procedures; Privacy of Student Records, and Articles I-IV, VI, and VII of the Guide’s Statement of Student Rights and Responsibilities apply to Nursing School students. However, because of the unique curriculum and degree requirements of the School of Nursing, the following Procedures govern Nursing School students (hereinafter “Procedures”).

   These Procedures supplement certain of the applicable policies established by the Guide. For instance, the process set forth in Section Q(2) of Article VI of this Bulletin is designed to provide protection against improper academic evaluation as guaranteed by Article II, Section B of the Guide (Protection Against Improper Academic Evaluation). However, these Procedures, including the rights and procedures contained in them, replace the Guide in all instances involving alleged misconduct by Nursing School students, with the exception of matters involving alleged academic dishonesty which are processed under the Guide’s Code of Academic Integrity.

   All cases involving alleged misconduct (with the exception of those involving alleged academic dishonesty) will be processed solely under these Procedures. Further, Nursing School students accused of misconduct will be afforded only those procedures and rights specifically set out in the Procedures below, unless the School of Nursing dean or his/her designee (hereinafter “dean”) decides in a particular case to have the case processed under the Guide’s Code of Student Conduct. To the extent these Procedures are silent as to a particular right or procedure; such right or procedure is not intended to be afforded under these Procedures. In the case of any inconsistency or ambiguity between these Procedures and University-wide rules, regulations, and policies, including the Guide, these Procedures shall govern.

2. Evaluation of Professional Comportment:
   As members of the health care community, Nursing School students are expected to behave in a manner consistent with the principles and obligations inherent in professional practice. Professional maturity, integrity, and competence are expected of students in every aspect of the clinical setting with faculty, preceptors, coworkers, and patients. Students are obligated to practice diligence, loyalty, and discretion in the patient-provider relationship.

   Some behaviors or patterns, either during the didactic or clinical phase, may raise concerns as to the student’s
Suitable behaviors for a nursing student may include, but are not limited to, breaching patient confidentiality, using illegal drugs or abusing controlled substances, becoming sexually involved with a patient, undertaking a procedure or scope of practice beyond that of a student, disobeying or showing disrespect for others, threatening verbal or physical behavior toward others, including students, faculty, or patients, showing a judgmental attitude toward patients, or revealing a lack of concern or compassion in practice.

The process described below is intended to address behaviors that are unacceptable to the School of Nursing and raise questions about the student’s fitness for the practice of nursing.

- **a.** When a problem with professional comportment (other than academic dishonesty) regarding a student is perceived, the observer will communicate this concern to the Senior Associate Dean of Academic Affairs. If the communication is verbal, it must be confirmed immediately by a signed written statement or else it will not be pursued further.
- **b.** Upon receiving such a communication, the Senior Associate Dean of Academic Affairs will create a confidential file in which all documents pertaining to the matter will be placed. The contents of the file will be preserved for a period of time not less than five (5) years from the date of separation or graduation from the School of Nursing. Access to this file will be restricted to the student under consideration; the Senior Associate Dean of Academic Affairs, the Dean of the School of Nursing and his/her staff; the School of Nursing Ad Hoc Committee, if one is constituted; and attorneys for the University and student.
- **c.** The Dean will notify the student in writing that s/he has received a communication from someone who perceives that the student has a problem with professional comportment. The notice will include a copy of these Procedures.
- **d.** The Senior Associate Dean of Academic Affairs will meet informally with the student as soon as possible. At that meeting, or as soon thereafter as possible, the Senior Associate Dean of Academic Affairs may do one or more of the following:
  - i. Advise the student.
  - ii. Recommend that the student seek professional assistance, at the student’s expense.
  - iii. Develop additional information through contacts with the student, his/her peers, faculty, professional consultants, and/or any other source deemed to have relevant information. With the student’s concurrence, s/he may be referred for a medical, psychiatric, and/or psychological evaluation. The cost of such an evaluation will be paid by the University, and the student will be asked to authorize the professional consultant to make a written report to the Senior Associate Dean of Academic Affairs for inclusion in the student’s confidential file. This authorization of the release of information regarding a psychiatric or psychological evaluation shall be made only after the student has had a chance to review the written report.
  - iv. Refer the case to a School of Nursing Ad Hoc Committee (“Ad Hoc Committee”).
  - v. Suspend the student pending investigation and recommendation of the Ad Hoc Committee.
- **e.** The involvement of, and actions taken by, the Senior Associate Dean of Academic Affairs may be continuing in nature Paragraphs 6 through 19 apply if the student is referred to an Ad Hoc Committee.
- **f.** An Ad Hoc Committee and its Chair will be named by the Senior Associate Dean of Academic Affairs. The Ad Hoc Committee, including the Chair, will consist of three faculty members from the School of Nursing.
- **g.** The Senior Associate Dean of Academic Affairs will notify the student in writing of the composition of the Ad Hoc Committee. The student will be allowed ten (10) calendar days from the mailing of this notice to object to any person’s appointment to the Ad Hoc Committee. Such objection must be sent to the Senior Associate Dean of Academic Affairs in writing. The Senior Associate Dean of Academic Affairs will, at his/her sole discretion, determine whether an objection warrants the appointment of one or more different persons to the Ad Hoc Committee, who shall be selected as set forth in subsection (vi) above.
- **h.** The Ad Hoc Committee will investigate the allegation. The Ad Hoc Committee will review the student’s confidential file and interview him or her. The Ad Hoc Committee also may gather and review other material and interview any other person who the Ad Hoc Committee, at its sole discretion, has reason to believe may have relevant information to contribute.
- **i.** The student under review and/or the student’s advisor may attend the information-gathering sessions. The information sessions will be recorded or transcribed. The method used is at the discretion of the Ad Hoc Committee. The student and/or his or her advisor may submit written questions to be answered by persons interviewed by the Ad Hoc Committee, but the procedure regarding their questioning is left to the sole discretion of the Ad Hoc Committee, including whether the questions submitted by the student and/or his or her advisor will be modified and/or posed to the persons interviewed. The student also may suggest persons to be interviewed by the Ad Hoc Committee, but the decision to interview such persons is left to the sole discretion of the Ad Hoc Committee. The student may speak on his/her behalf and may submit other material. The student’s adviser may not speak. The materials and/or testimony to be considered and the
weight to be given to them are left to the sole discretion of the Ad Hoc Committee. The information sessions should not become excessively legalistic and are not conducted as criminal or civil trials. The legal rules of evidence, including, but not limited to, those rules regarding relevancy, hearsay, and admissibility are not applicable and the criminal and/or civil standards of due process are not controlling. The student and the student’s advisor cannot be present when the Ad Hoc Committee meets in executive session.

j. Meetings of the Ad Hoc Committee are confidential. Minutes of the Ad Hoc Committee will be placed in the student’s confidential file upon the completion of the Ad Hoc Committee’s review.

k. The Chair and all members will be required to be present for all meetings of the Ad Hoc Committee. Meetings may be conducted by conference call when it is not possible for all members to be physically present.

l. The Ad Hoc Committee will make its final recommendation(s) to the Senior Associate Dean of Academic Affairs. Such recommendation(s) will be in writing and shall include findings of fact and the reasons for the recommendation(s). There is no required format for the recommendation(s). The content of the recommendation(s), including the nature and specificity of the findings and reasons, is left to the sole discretion of the Ad Hoc Committee. The Chair may review and sign the final recommendation(s) on behalf of the Ad Hoc Committee. The recommendation(s) could include, but is (are) not limited to, one or more of the following:

   i. Advising the student.
   ii. Recommending that the student seek professional assistance, at the student’s expense.
   iii. Recommending conditions with which the student must comply in order to continue in the School of Nursing.
   iv. Recommending temporary suspension from the School of Nursing.
   v. Recommending dismissal from the School of Nursing.

The Ad Hoc Committee must agree that its recommendation is supported by a preponderance of the evidence (more likely than not). The Ad Hoc Committee shall make an additional recommendation regarding whether or not the confidential file will be made a part of the student’s permanent academic file.

m. The Ad Hoc Committee will forward its recommendation(s) to the Dean of the School of Nursing and shall send a copy to the student.

n. The Dean of the School of Nursing will review the student’s confidential file and the recommendation(s) of the Ad Hoc Committee. The Dean of the School of Nursing, at his/her sole discretion, may meet with the student prior to making his/her determination.

o. The Dean of the School of Nursing will take whatever action s/he deems appropriate, including dismissal of the student from the School of Nursing. The Dean of the School of Nursing will inform the student in writing of his/her decision.

p. The student shall have 15 calendar days in which to appeal the decision of the Dean of the School of Nursing. Such appeal shall be in writing sent to the Provost and Executive Vice President for Academic Affairs. The scope of this appeal is limited to the Provost and Executive Vice President for Academic Affairs or his/her designee’s determination as to whether the procedures set forth in these Procedures have been complied with. Failure to appeal the decision shall be deemed a waiver of any and all rights to challenge the dean’s decision and shall be deemed an acceptance of the same.

q. The Provost and Executive Vice President for Academic Affairs or his/her designee will make his/her decision on the written record of the proceedings. His/her decision shall be final.

r. At any time during the process, if the student in question selects an attorney as his or her advisor, the University will have its attorney present. The student, therefore, is required to inform the Office of the Dean two (2) days in advance of the hearing if counsel is to be present.

### Academic Regulations

Many School of Nursing programs are taught in whole or in part via distance learning. Students enrolled in such programs must have specified hardware and software and meet the technical requirements. Check your computer’s readiness for distance learning [here](https://graduate.admissions.gwu.edu/distance-learning).

The School of Nursing publishes student handbooks each academic year that contains updated information on policies, regulations, and other matters of concern to matriculated students. It is the responsibility of the student to be aware of the information contained in this Bulletin and the applicable program-specific student handbook.

### Scholarship Requirements

Undergraduate students must maintain a minimum GPA of 3.0 in courses required in the major during their program in order to graduate. A minimum grade of B is required in clinical courses and a minimum grade of C is required in didactic courses.

Graduate students must maintain a minimum cumulative GPA of 3.0 during their program and in order to graduate. A minimum grade of B is required in clinical courses and in advanced pathophysiology, advanced pharmacology, and advanced health assessment and a minimum grade of C is required in other didactic courses.
In some cases, programs may establish higher GPA requirements.

Although transfer credit may be assigned, courses taken at other institutions are not considered in computing the GPA.

**Evaluation of Academic Performance**

Faculty members are responsible for evaluating the performance of students in a meaningful, useful, and timely manner and for assigning grades on a basis that is rational, just, and unbiased. The authority for assignment of grades rests with faculty in the respective programs. Official grades for coursework can be obtained through Degree Map.

**Grades in Undergraduate Degree or Certificate and Post-Baccalaureate Certificate Programs**

In the School of Nursing, grades that may be assigned are A, A-, B+, B, B-, C+, C, C-, D+, D, D- and F. Except for courses that specifically state that repetition for credit is permitted, a candidate for an undergraduate degree in the School may not repeat a course in which a grade of C or better was received, or a clinical course in which a grade of B or better was received, unless a petition to do so is approved by the Senior Associate Dean of Academic Affairs upon recommendation of the Associate Dean for the Division. If a course is repeated, the first grade remains on the student’s record and is included in the cumulative GPA. Please see Progression statement for further policy on course repetition. Symbols that may appear include CR, Credit; AU, Audit; P, Pass; NP, No Pass; I, Incomplete; IPG, In Progress; W, Unauthorized Withdrawal; Z, Unauthorized Withdrawal. These symbols are not considered in determining the GPA.

**Grades in Graduate Degree and Certificate Programs**

In the School of Nursing, grades that may be assigned are A, A-, B+, B, B-, C+, C, C-, D, D- and F. Except for courses that specifically state that repetition is permitted, a candidate for a graduate degree or certificate in the School may not repeat a course in which a grade of C or better was received, or a clinical course in which a grade of B or better was received, unless a petition to do so is approved by the Senior Associate Dean of Academic Affairs upon recommendation of the Associate Dean for the Division. If a course is repeated, the first grade remains on the student’s record and is included in the cumulative GPA. Please see Progression statement for further policy on course repetition. Symbols that may appear include CR, Credit; AU, Audit; P, Pass; NP, No Pass; I, Incomplete; IPG, In Progress; W, Authorized Withdrawal; Z, Unauthorized Withdrawal. These symbols are not considered in determining the GPA.

**Incomplete/In Progress**

Grades of ‘incomplete’ may be used at the discretion of the faculty member. The symbol of I indicates that the instructor has received a satisfactory explanation for the student’s inability to complete the required work of the course. The grade may be used only if the student’s prior performance in the course has been satisfactory. Any failure to complete the work of a course that is not satisfactorily explained to the instructor before the date when grades must be turned in will be graded F. Incomplete work must be made up by a date agreed on by the instructor and the student but no later than the last day of the examination period for the semester immediately following the semester or summer session in which the grade of I is assigned. An extension of one additional semester can be requested by the student and may be approved by the Associate Dean for the Division. When work for the course is completed, the grade earned will replace the grade of I on the student’s transcript. An Incomplete that is not changed within the allotted time automatically becomes an F.

The symbol of IPG is reserved for courses (such as special projects or clinical courses) in which the course requirements may extend beyond the official University deadline for submitting grades. IPG must be completed during semester following the course in which IPG was assigned. Once the course has been completed, the IPG will be removed from the transcript and the earned grade recorded.

**Unauthorized Withdrawal**

The symbol of Z is assigned when students are registered for a course that they have not attended or have attended only briefly, and in which they have done no graded work. At the end of the academic year, students’ records are reviewed; if there is more than one Z per semester, a student’s record will be encumbered until released by the Associate Dean for the Division or the Senior Associate Dean for Academic Affairs. The symbol of Z is not a grade but an administrative notation.

**The Grade-Point Average**

Scholarship is computed in terms of the grade-point average, based only on the student’s record in this University. The grade-point average is computed from grades as follows: A, 4.0; A-, 3.7; B+, 3.3; B, 3.0; B-, 2.7; C+, 2.3; C, 2.0; C-, 1.7; D+, 1.3; D, 1.0; D-, 0.7; F, 0, for each credit hour for which the student has registered in a degree program. (Grades below C will be computed in the grade-point average but will not be considered as fulfilling degree requirements.) Courses in which an I or IPG has been assigned will be included when a final grade has been recorded.

**Dean’s List**

The name of any full-time undergraduate student who achieves a GPA of 3.5 or higher in any one semester with no grades below B- will be placed on the Dean’s List for that semester.

**Appeal Procedures for Cases of Alleged Improper Academic Evaluation**

Students who believe that a grade or evaluation is unjust or inaccurate may submit a petition through the program that offers the course. If a mutually satisfactory resolution is not achieved, the student may use the following appeal procedures:

1. The student must submit a written appeal to the Senior Associate Dean of Academic Affairs within five (5) days of posting the grade.
2. The Senior Associate Dean of Academic Affairs will meet with the student to attempt to resolve the issue.

3. If the issue cannot be resolved, the Senior Associate Dean of Academic Affairs will form a three-person special committee ("Grade Appeal Committee"). The Grade Appeal Committee will consist of three (3) members of the School of Nursing faculty.

4. The Grade Appeal Committee will conduct a hearing at which the student and the faculty member have an opportunity to state, in each other's presence, their views on the academic evaluation at issue.

5. The Grade Appeal Committee will make a recommendation to the Dean of the School of Nursing regarding how the issue should be resolved. The Dean of the School of Nursing shall make the final decision regarding the grade appeal and will advise the student and the faculty member in writing of his or her decision.

**Academic Standing**

An enrolled student is considered to be in good academic standing by the School of Nursing provided that he or she is not on probation or suspended.

**Warning**

An undergraduate student whose GPA falls between a 3.0 and 3.2 will receive a warning letter from the Senior Associate Dean of Academic Affairs, with a copy to the Associate Dean for the Division.

A graduate student whose GPA falls between a 3.0 and 3.2 will receive a warning letter from the Senior Associate Dean of Academic Affairs, with a copy to the Associate Dean for the Division.

**Academic Probation**

A full-time undergraduate student who has attempted a minimum of 12 credit hours of coursework and whose cumulative GPA is below 3.0 will be placed on academic probation and will receive a probation letter from the Senior Associate Dean of Academic Affairs, with a copy to the Associate Dean for the Division. This probation extends over the period in which the student attempts an additional 12 credit hours of coursework. While on probation, students will be allowed to register for no more than 13 credit hours per semester, unless approved by the Associate Dean for the Division and the Senior Associate Dean of Academic Affairs.

A part-time undergraduate student who has attempted a minimum of 6 credit hours of coursework and whose cumulative GPA is below 3.0 will be placed on academic probation and will receive a probation letter from the Senior Associate Dean of Academic Affairs, with a copy to the Associate Dean for the Division. This probation extends over the period in which the student attempts an additional 6 credit hours of coursework.

A full- or part-time graduate student who's cumulative GPA falls below 3.0 will be placed on academic probation and will receive a probation letter from the Senior Associate Dean of Academic Affairs, with a copy to the Associate Dean for the Division. For full-time students, probation extends for one semester of full-time coursework as defined by the program; for part-time students, probation extends during the period in which the student attempts 9 credit hours of coursework.

**Progression**

In undergraduate programs, any grade less than a C in supporting courses, or less than a B in clinical courses, is not satisfactory and students will not be permitted to progress as planned under the original program of study, but will have a new program of study as recommended by the student’s advisor and the Associate Dean for the Division of Undergraduate Studies. An unsatisfactory grade on a second attempt is grounds for dismissal. Failure of a second course is grounds for dismissal. BSN students who are absent from their program for a semester or more, regardless of the reason, may be required to be re-examined on clinical competencies before resuming their studies. Accelerated BSN students must complete their program of study in no more than 6 semesters of enrollment (does not include leaves of absence).

In graduate programs, any grade less than a C in supporting courses or less than B in clinical courses, pathophysiology, pharmacology, and advanced health assessment is not satisfactory. Students receiving an unsatisfactory grade may attempt a course a second time. An unsatisfactory grade on a second attempt is grounds for dismissal. Failure of a second course is grounds for dismissal. Any graduate student who earns less than a B in a clinical course will not progress in the clinical portion of the program until that course is successfully completed. Both grades remain on the student’s transcript and are calculated into the final GPA. Graduate students must complete their studies within 5 years.

**Suspension**

An undergraduate student whose cumulative GPA remains below 3.0 after a period of probation may be suspended. A student suspended for poor scholarship may not register for any coursework at the University, even as an auditor. A suspended student may apply for readmission after the lapse of the semester following suspension. Evidence must be presented to the Senior Associate Dean of Academic Affairs, through the student’s Associate Dean for the Division, demonstrating that the student is now better prepared to pursue academic coursework. Any student suspended twice for poor scholarship will not be readmitted.

A graduate student who is suspended for failure to raise the cumulative GPA to 3.0 may apply for readmission after the lapse of one calendar year by submitting evidence that he or she is now better prepared to pursue graduate coursework. If the student fails to achieve the minimum GPA of 3.0 at the end of the semester following readmission, the Associate Dean for the Division may recommend that graduate study be terminated and further enrollment prohibited.
**Dismissal**
Any student who has received one or more unsatisfactory grades during a semester may be recommended for dismissal by the Associate Dean for the Division. This will be reviewed by the Senior Associate Dean of Academic Affairs. The final decision regarding dismissal will be made by the Dean of the School of Nursing.

**Programs of Study**
Students enrolled in undergraduate, graduate or certificate programs must meet (in person or electronically) with their faculty advisor to review a program of study, listing all coursework required for the degree or certificate, including applicable transfer credit. Changes to the program of study can be made through petition to the program.

**Transfer within School of Nursing**
To apply for a transfer from one program to another, a written request must be submitted to the Office of Student Services, School of Nursing, along with the necessary supporting documentation required by the program. Transfers will be considered individually by the Associate Dean of the Division and the Senior Associate Dean in consultation with the director of the program within the SON program to which the student wishes to transfer. Consideration will include the student’s prior and current academic performance and the current enrollment within the proposed program.

**Changes within School of Nursing**
A student may not substitute one course for another without approval of the Associate Dean for the Division and the Senior Associate Dean of Academic Affairs. After the deadlines for adding or dropping courses, a student must obtain the permission of the course instructor, the Associate Dean for the Division, and the Senior Associate Dean of Academic Affairs to withdraw from a course or to change status from credit to audit or audit to credit.

**Adding and Dropping Courses**
During the registration period (before the end of the second week of classes) students may add or drop courses using GWeb. After the second week of classes, students who wish to add or drop a course must complete a Registration Transaction Form (http://registrar.gwu.edu/registration-forms) and submit the form to the office of their dean; forms are available online, at SON offices, and in the Office of the Registrar (http://registrar.gwu.edu). Adding a course after the second week requires a signature of the instructor or other authorized member of the school.

A course dropped during the first four weeks of classes will not appear on the student’s transcript. A course dropped after the fourth week but before the end of the eighth week will be assigned a notation of W (Authorized Withdrawal). The deadline for dropping a course without academic penalty is the end of the eighth week of classes in the fall and spring semesters. After the end of the eighth week of classes, dropping a course without academic penalty is only possible after the student presents a petition to the Senior Associate Dean and receives written permission.

All charges for courses from which the student withdraws are subject to the refund policy listed under Fees and Financial Regulations (http://bulletin.gwu.edu/fees-financial-regulations) in this Bulletin. Failure to withdraw by these procedures can result in an extended financial obligation and the recording of a grade of F (Failure) or a notation of Z (Unauthorized Withdrawal).

**Graduation Requirements**
Degrees are conferred in January, May, and August. Graduating students are strongly encouraged to participate in the commencement ceremony held each year in May.

To be recommended for graduation by the faculty, students must have met admission requirements; have completed satisfactorily the scholarship, curriculum, residence, and other requirements for the degree; have filed an application for graduation prior to the published deadline; and be free from all indebtedness to the University. Registration, either for coursework or for continuous enrollment, is required for the semester or summer session at the close of which the degree is to be conferred.

Applications for graduation must be filed by October 1 for fall graduation, February 1 for spring graduation, and July 1 for summer graduation.

**Residence Requirements**
The minimum number of credit hours that must be satisfactorily completed in residence in the School of Nursing. See information on the School of Nursing website for specific information regarding the accelerated B.S.N. and the B.S.N./M.S.N. program for associate degree prepared RNs. Students in all other Master of Science in Nursing programs, and Doctor of Nursing Practice programs must take all but 6 of the total required credit hours in residence. Courses applicable to the degree taken while registered in any division of The George Washington University in the semester immediately prior to admission to degree candidacy in the School of Nursing are counted as courses in residence.

**Honors**
Bachelor’s degrees with honors are awarded to students whose academic records give evidence of particular merit. The student’s grade-point average determines the level of honors as follows: *cum laude*, 3.4–3.59; *magna cum laude*, 3.6–3.79; *summa cum laude*, 3.8–4.0. The grade-point average includes all coursework completed at GW and is not rounded off. To be eligible for an honors designation, a student must complete at least 60 hours of coursework at GW.

The grade-point average is calculated by the Office of the Registrar, and the honors designation is entered on the transcript and the diploma of those students who earn an honors designation. If honors are entered in the commencement program, honors status will be determined...
on the basis of work completed by the end of the seventh term and entered only for those students who have completed seven-eighths of the credit hours required for the degree. Honors indicated on the diploma are calculated on the basis of all coursework completed. The diploma and transcript are the official indication that a degree was conferred and honors awarded.

Honor Society
The School of Nursing has a chartered chapter of Sigma Theta Tau International (http://phiepsilon.nursingsociety.org/phiepsilonchapter/home), the national honor society of nursing. School of Nursing students who meet the qualifications specified by the constitution of Sigma Theta Tau are eligible for membership and may be nominated by an Associate Dean for the Division, faculty, or other Sigma Theta Tau members.

University Policy on Equal Opportunity
The George Washington University does not unlawfully discriminate against any person on any basis prohibited by federal law, the District of Columbia Human Rights Act, or other applicable law, including without limitation, race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, or gender identity or expression. This policy covers all programs, services, policies, and procedures of the University, including admission to education programs and employment.

UNDERGRADUATE

Associate degree pathway programs
- Associate’s Degree in Nursing Pathway to Bachelor of Science in Nursing (http://bulletin.gwu.edu/archives/2015-2016/nursing/associate-nursing-bs-nursing-pathway)
- Associate’s Degree in Nursing Pathway to Bachelor of Science in Nursing and Master of Science in Nursing, Adult-Gerontology Primary Care Nurse Practitioner (http://bulletin.gwu.edu/archives/2015-2016/nursing/associate-nursing-bs-ms-nursing-pathway-adult-gerontology-primary-care-nurse-practitioner)
- Associate’s Degree in Nursing Pathway to Bachelor of Science in Nursing and Master of Science in Nursing, Family Nurse Practitioner (http://bulletin.gwu.edu/archives/2015-2016/nursing/associate-nursing-bs-ms-nursing-pathway-family-nurse-practitioner)
- Associate’s Degree in Nursing Pathway to Bachelor of Science in Nursing and Master of Science in Nursing, Nurse-Midwifery (http://bulletin.gwu.edu/archives/2015-2016/nursing/associate-nursing-bs-ms-nursing-pathway-nurse-midwifery)
- Associate’s Degree in Nursing Pathway to Bachelor of Science in Nursing and Master of Science in Nursing, Nurse Coaching and Leadership (http://bulletin.gwu.edu/archives/2015-2016/nursing/associate-nursing-bs-ms-nursing-pathway-nurse-coaching-leadership)
- Associate’s Degree in Nursing Pathway to Master of Science in Nursing (http://bulletin.gwu.edu/archives/2015-2016/nursing/associate-nursing-ms-nursing-pathway)

Bachelor’s program
- Bachelor of Science in Nursing (http://bulletin.gwu.edu/archives/2015-2016/nursing/bs-nursing)

GRADUATE

Master's programs
- Master of Science in Nursing in the field of adult-gerontology primary care nurse practitioner (http://bulletin.gwu.edu/archives/2015-2016/nursing/msn-adult-gerontology-primary-care-nurse-practitioner)
- Master of Science in Nursing in the field of family nurse practitioner (http://bulletin.gwu.edu/archives/2015-2016/nursing/msn-family-nurse-practitioner)
- Master of Science in Nursing in the field of health care quality (http://bulletin.gwu.edu/archives/2015-2016/nursing/msn-health-care-quality)
- Master of Science in Nursing in the field of nursing leadership and management (http://bulletin.gwu.edu/archives/2015-2016/nursing/msn-nurse-leadership-management)
- Master of Science in Nursing in the field of nurse-midwifery (http://bulletin.gwu.edu/archives/2015-2016/nursing/msn-nurse-midwifery) (collaborative program between George Washington University School of Nursing and Shenandoah University)

Doctoral program
- Doctor of Nursing Practice (http://bulletin.gwu.edu/archives/2015-2016/nursing/doctor-nursing-practice)

CERTIFICATE
In addition to degree programs in which a certificate is awarded along with the degree, the School of Nursing offers certificate-only programs in nursing. The School of Nursing offers post-master’s certificates in Adult-Gerontology Nurse Practitioner, Family Nurse Practitioner, Family Specialty for Nurse Practitioners, Nursing Education, and Palliative Care Nurse Practitioner. The School of Nursing also offers a Graduate certification Health Care Quality. Further information can be obtained from the Office of Admissions, School of Nursing.

*As used in this section, “certificate program” refers to an established program in which a certificate only is awarded at completion, rather than a degree program in which both a degree and a certificate are awarded at completion.
COURSES

Explanation of Course Numbers

- Courses in the 1000s are primarily introductory undergraduate courses.
- Those in the 2000–4000s are upper-division undergraduate courses that can also be taken for graduate credit with permission and additional work.
- Those in the 6000s and 8000s are for master’s, doctoral, and professional-level students.
- The 6000s are open to advanced undergraduate students with approval of the instructor and the dean or advising office.

NURS 3101. Ethical Foundations of Nursing. 3 Credits.
Theories and principles related to common ethical and moral dilemmas faced by nursing professionals in their clinical practice. Methods of analyzing and resolving moral dilemmas using clinical decision making frameworks; methods for increasing awareness by examining and understanding the impact of the nurse’s own value system.

NURS 3102. Nutrition for Health Professionals. 3 Credits.
Fundamentals of human nutrition and their scientific foundations. Nutritional requirements related to changing individual and family needs; food choices, health behaviors, food safety, prevention of chronic disease, and nutrition-related public health in the United States and globally.

NURS 3103. Human Anatomy and Physiology I. 4 Credits.
Designed for students entering the allied health professions. Fundamental structures and functions as they relate to the human body, including homeostasis, anatomical language and body organization, tissues and histology, integumentary, and skeletal, muscular, nervous and endocrine systems. Requires a basic background in introductory cell/molecular biology; an equivalent course with a minimum grade of C may be substituted for the prerequisite. Prerequisite: BISC 1111.

NURS 3104. Human Anatomy and Physiology II. 4 Credits.
Continuation of NURS 3103. Fundamental structures and functions as they relate to the human body, including homeostasis, anatomical language and body organization, tissues and histology, and cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Requires a basic background in introductory cell/molecular biology. Prerequisite: NURS 3103.

NURS 3110. Transition into the Nursing Profession. 2 Credits.
Historical and evolutionary perspectives in nursing in the context of current issues and trends in health care delivery and professional nursing. Values and characteristics of professional nursing practice by examining legal, regulatory, ethical issues, critical reasoning, evidence-based practice, and nursing self-care. Same as NURS 3110W.

NURS 3111. Foundations of Health Assessment. 3 Credits.
Development of the knowledge and skills necessary for conducting comprehensive and need-specific health assessments for individuals in the context of their family and community; determining areas in which health promotion activities should be implemented or reinforced. Students use structured interviews to elicit health histories and health practices and perform physical examinations in a systematic manner. Identification of a broad range of normal variations through practice with peers in the laboratory setting. Nursing practice in the laboratory setting, including physical mobility, safety, infection control, drug calculation, medication administration, and other health technologies.

NURS 3112. Nursing Practice and Clinical Reasoning 1: Adult and Aging Acute and Chronic Illness. 3 Credits.
The values, knowledge and competencies at the foundation of safe, evidence-based, professional holistic nursing care of adults with common medical and surgical needs; essentials of the nursing process and disease process; expected outcomes and effects of nursing interventions with adults experiencing selected health conditions at multiple levels of care.

NURS 3113. Clinical Skills Lab: Adult Medical-Surgical 1. 6 Credits.
Foundational values, knowledge, skills, and competencies for safe, evidence-based, professional, and holistic nursing care of adults with common medical and surgical needs, and using critical thinking and effective communication skills to deliver such care in clinical and laboratory environments.

NURS 3114. Nursing Practice and Clinical Reasoning 2: Advanced Adult Medical-Surgical. 3 Credits.
Builds upon the basic concepts introduced in NURS 3112 by introducing complex, multi-system disease processes requiring a higher level of critical thinking. Safe, evidence-based, professional, and holistic nursing care related to the management of clients with advanced medical and surgical needs; knowledge, skills, and competencies for assessing and managing clients/patients in a hospital environment. Prerequisites: NURS 3110, NURS 3111, NURS 3112, NURS 3113 and NURS 3118.

NURS 3110W. Transition: Nursing Profession. 2 Credits.
Historical and evolutionary perspectives in nursing considered in the context of current issues and trends in health care delivery and professional nursing. The values and characteristics of professional nursing practice are examined in terms of legal, regulatory, and ethical issues as well as critical reasoning, evidence-based practice, and nursing self-care.

NURS 3111. Foundations of Health Assessment. 3 Credits.
Development of the knowledge and skills necessary for conducting comprehensive and need-specific health assessments for individuals in the context of their family and community; determining areas in which health promotion activities should be implemented or reinforced. Students use structured interviews to elicit health histories and health practices and perform physical examinations in a systematic manner. Identification of a broad range of normal variations through practice with peers in the laboratory setting. Nursing practice in the laboratory setting, including physical mobility, safety, infection control, drug calculation, medication administration, and other health technologies.

NURS 3112. Nursing Practice and Clinical Reasoning 1: Adult and Aging Acute and Chronic Illness. 3 Credits.
The values, knowledge and competencies at the foundation of safe, evidence-based, professional holistic nursing care of adults with common medical and surgical needs; essentials of the nursing process and disease process; expected outcomes and effects of nursing interventions with adults experiencing selected health conditions at multiple levels of care.

NURS 3113. Clinical Skills Lab: Adult Medical-Surgical 1. 6 Credits.
Foundational values, knowledge, skills, and competencies for safe, evidence-based, professional, and holistic nursing care of adults with common medical and surgical needs, and using critical thinking and effective communication skills to deliver such care in clinical and laboratory environments.

NURS 3114. Nursing Practice and Clinical Reasoning 2: Advanced Adult Medical-Surgical. 3 Credits.
Builds upon the basic concepts introduced in NURS 3112 by introducing complex, multi-system disease processes requiring a higher level of critical thinking. Safe, evidence-based, professional, and holistic nursing care related to the management of clients with advanced medical and surgical needs; knowledge, skills, and competencies for assessing and managing clients/patients in a hospital environment. Prerequisites: NURS 3110, NURS 3111, NURS 3112, NURS 3113 and NURS 3118.
NURS 3115. Clinical Skills Lab: Adult Medical-Surgical 2. 4 Credits.
Builds upon the basic concepts introduced in NURS 3113 by introducing complex, multi-system disease processes requiring a higher level of critical thinking. Safe, evidence-based, professional, and holistic nursing care related to the management of clients with advanced medical and surgical needs; knowledge, skills, and competencies for assessing and managing clients/patients in a hospital environment. Prerequisites: NURS 3110, NURS 3111, NURS 3112, NURS 3113 and NURS 3118.

NURS 3116. Nursing Practice and Clinical Reasoning 3: Psychiatric Mental Health. 3 Credits.
Theoretical principles, concepts, and skills applicable to the provision of safe and effective nursing interventions to clients across the lifespan who are experiencing psychiatric and mental health conditions. Application of scientific principles; assessing, planning, and evaluating nursing interventions; developing therapeutic communication, critical reasoning, analytical skills. Practical learning for promoting wellness of clients in acute and/or community-based psychiatric health care settings. Prerequisites: NURS 3110, NURS 3111, NURS 3112, NURS 3113 and NURS 3118.

NURS 3117. NCPR: 4 Maternity/Women Hlth. 3 Credits.

NURS 3118. Pharmacology 1. 2 Credits.
The underlying principles of pharmacology and medication administration; historical perspective on pharmacotherapy, legal/ethical responsibilities of the nurse in drug administration, regulatory (FDA) drug approval process, major drug classifications, and nursing management required for drug therapy; basic principles of pharmacokinetics, pharmacodynamics, pharmacotherapeutics, medication calculations, drug-drug interactions, contraindications/precautions, and adverse effects; the nursing process and patient teaching principles as they relate to pharmacologic concepts.

NURS 4099. Variable Topics. 1-6 Credits.
Assigned topics determined by the School of Nursing.

NURS 4115. NPCR 5: Children & Families. 3 Credits.

NURS 4116. NPCR 6: Epidemiology & CommHealth. 3 Credits.

NURS 4119. Patient Safety & Hlth Care Quality. 3 Credits.

NURS 4120. Capstone: Transitiin to Practice. 6 Credits.

NURS 4121. Nursing Advancement Portfolio. 0-15 Credits.
Upon admission to one of the Associate’s Degree in Nursing Pathway to Bachelor of Science in Nursing/Master of Science in Nursing programs, a student’s professional portfolio is evaluated and between 0-15 credits are awarded as part of the total credits required for the bachelor’s degree. If fewer than 15 credits are awarded, completion of one or more of the following courses may be required, as determined by the program director: NURS 3112, NURS 3113, and NURS 3118. In lieu of tuition, a $500 portfolio evaluation fee is charged for this course.

NURS 6180. Dimensions of Prof. Nursing. 3 Credits.

NURS 6202. Concepts in Population Health. 3 Credits.
Graduate-level nurses integrate and synthesize concepts associated with quality, health promotion, disease prevention, and chronic health problems with communities, the general population, and specific population groups. Issues related to culturally diverse and vulnerable populations.

NURS 6203. Nursing Leadership. 3 Credits.
Evidence-based leadership skills as a core competency in nursing to improve quality in patient care and strengthen nursing as a profession. Emphasis on theories of leadership, personal leadership, skill building, team-building techniques, change, conflict resolution, motivation, and communication skills.

NURS 6204. Health Information and Technology. 3 Credits.
Key issues and concepts related to the use of technology and information management to support the provision of high quality health care and outcomes.

NURS 6205. Health Policy, Quality, Political. 3 Credits.
The health policy process and analysis relevant to the three main thrusts of policy: cost, quality and access. Political, social, economic, and population factors that influence this process. Comparisons to health systems in other countries as appropriate. Quality science and informatics in the context of interdisciplinary, coordinated, and ethical health care delivery.

NURS 6207. Evidence-Based Practice for Health Care Researchers. 3 Credits.
The methodological issues of health care research. Appraisal and synthesis of research results and evidence-based methods. Identification and use of appropriate inquiry methodologies; ethical implications of research and translational scholarship.
NURS 6208. Biostatistics for Health Care Research. 3 Credits.
Introduction to the basic ideas and modeling approaches used in biostatistics through the use of health care research data. Descriptive and inferential statistics; identification of appropriate statistical procedures and estimation of appropriate sample size. Application of univariate, bivariate, and multivariate statistical procedures.

NURS 6209. Transitional Care. 3 Credits.
Transitional care planning and implementation, including pertinent health care policy, transitional care models, interprofessional collaboration, quality outcomes, multifaceted interventions, and the patient engagement dynamics that influence patient-centered care transitions in the current health care environment. Recommended background: BSN.

NURS 6210. Building a Quality Culture. 3 Credits.
NURS 6211. Health Care Quality Landscape. 3 Credits.
NURS 6212. Quality Improvement Science. 3 Credits.
NURS 6213. Health Care Quality Analysis. 3 Credits.
NURS 6214. Patient Safety Systems. 3 Credits.

NURS 6220. Advanced Physiology and Pathophysiology. 3 Credits.
System-focused advanced physiology and pathophysiology for analysis of health deviations across the life span. Interpretation of changes in normal function that result in symptoms indicative of illness. This systematic assessment is foundational to clinical decision making and management of health deviations.

NURS 6222. Advanced Health Assessment and Diagnostic Reasoning. 4 Credits.
Nurse Practitioner and nurse-midwifery students will acquire the knowledge, skills and clinical foundation for advanced health assessment and diagnostic reasoning in the ambulatory health care setting. This course is a prerequisite to all other courses and includes a fifteen-week online didactic course, a 75-hour clinical practicum and a three day, on-campus skills training session.

NURS 6224. Adult/Gerontology Primary Care Nurse Practitioner 1, Practice Introduction. 4 Credits.
Theoretical and practical foundations of common primary care conditions in the adult patient. Assessment, diagnosis, and management of culturally diverse adults. Advanced decision making and clinical judgment, evidence-based practice, health promotion and disease prevention. Concurrent clinical practicum in a primary care setting under the supervision of preceptors and faculty. Prerequisites: NURS 6220, NURS 6222, NURS 6234.

NURS 6225. Adult/Gerontology Primary Care Nurse Practitioner 2, Adolescent & Adult. 8 Credits.
Theoretical and practical foundations of primary care of culturally diverse adolescents, adults, and older adults with chronic health problems. Synthesis and integration of advanced decision-making skills, including diagnostic reasoning and clinical judgment, health assessment, health promotion, technology, and evidence-based practice. Concurrent clinical practicum in which students manage patients in a primary care setting under the supervision of preceptors and faculty. A two- to three-day on-campus session is required. Prerequisites: NURS 6224.

NURS 6226. Primary Care of the Family. 5 Credits.
The theoretical and practical foundations of family primary care.

NURS 6227. Family Nurse Practitioner Clinical Practicum. 1-7 Credits.
Clinical experiences focused on the primary care needs of women, adults, older adults, children, and childbearing families. Students complete a total of 7 credits in this course as their clinical experience.

NURS 6228. Advanced Family Primary Care. 5 Credits.
Seminar and clinical practicum focusing on the integration of the family nurse practitioner role through the application of family theory and evidenced-based practice in primary care settings.

NURS 6229. Adult/Gerontology Primary Care Nurse Practitioner 3, Adult, Older/Frail. 8 Credits.
Theoretical and evidence-based practice foundations for assessment and management of patients across the aging continuum. The physiologic, psychological, socioeconomic, emotional, cultural, and spiritual dimensions of the older adult in relationship to self, family, care-givers, and the health-care system are emphasized. Concurrent clinical practicum in which the student manages patients across the older-age spectrum under the supervision of preceptors and faculty. An on-campus visit is required in which students participate in a Standardized Patient final examination test-out. Prerequisites: NURS 6225.

NURS 6230. Family Nurse Practitioner 1, Lifespan Primary Care/Diagnosis/Management. 4 Credits.
First clinically based course for family nurse practitioner students. Didactic and clinical experiences in primary care, focusing on prevention and common/chronic health problems across the lifespan. Prerequisites: NURS 6220 Advanced Pathophysiology, NURS 6222 Advanced Health Assessment, NURS 6234 Advanced Pharmacology.

NURS 6231. Family Nurse Practitioner 2, Lifespan Primary Care/Diagnosis/Management. 8 Credits.
Second clinically based course for family nurse practitioner students. Didactic and clinical experiences in family nurse practitioner care, focusing on prevention and common/chronic health problems across the lifespan. Prerequisites: N6220 Advanced Pathophysiology, N6222 Advanced Health Assessment, N6234 Advanced Pharmacology, N6230 FNP I.
NURS 6232. Family Nurse Practitioner 3, Professional Issues/Diagnosis/Management. 8 Credits.
Third course for family nurse practitioner students. Didactic and clinical experiences in primary care, focusing on prevention and common/chronic health problems across the lifespan. Consideration of professional issues for FNPs: Role development, certification, ethical issues in practice, interprofessional collaboration, and health care reimbursement issues are discussed and related to current clinical experiences. Prerequisites: Nurs 6220 Advanced Pathophysiology, Nurs 6222 Advanced Health Assessment, Nurs 6234 Pharmacology, Nurs 6230 FNP I, Nurs 6231 FNP 2.

NURS 6233. Genetics for Healthcare Providers. 3 Credits.
Basic scientific principles of genetics and their clinical applications.

NURS 6234. Advanced Pharm for Nursing. 3 Credits.
This course will cover an introduction to pharmacotherapeutics as it primarily applied to Advanced practice Nurses in Primary Care settings. The course will briefly review key pathophysiologic points, and then will discuss the pharmacotherapeutic interventions that may be considered in the treatment of disease. The course will begin with a general introduction to the foundations for professional practice and the concepts of pharmacoeconomics, pharmacokinetics, pharmacodynamics, and pharmacogenetics will be introduced. Issues surrounding community practices in pharmacotherapeutics will be explored. The course will then focus on pharmacological interventions in the spectrum of disease states seen in primary care practices involving the Nervous system, Immune System, Cardiovascular system, Hematologic system, Genitourinary system, Gastrointestinal system, Respiratory system, Endocrine system, Sensory systems, and the Skin.

NURS 6239. Bridge to Nurse Midwifery. 1 Credit.

NURS 6241. The Health Care Enterprise. 3 Credits.
Overview of general management business principles related to health care systems. Management of patient-centered care delivery; strategic health care leadership; organizational, marketing, and fiscal management principles. Same as HSCI 6241.

NURS 6256. Intro to Palliative Care. 3 Credits.

NURS 6258. Leadership Capstone Pract I. 3 Credits.
Nursing 6258 is the first of a two-semester capstone course designed to provide a mentored practicum that offers the opportunity to apply leadership content and refine leadership abilities in a setting and practice area mutually agreed upon by the student and course faculty.

NURS 6259. Leadership Capstone Pract II. 3 Credits.
Nursing 6259 is a continuation of NURS 6258 and is designed to provide a mentored internship practicum, the opportunity to apply leadership content, and refine leadership abilities.

NURS 6260. Foundations of Coaching. 3 Credits.
Nurse coaching methodology and competencies. Leadership and therapeutic relationship skills and the theory and meta-science fundamental to each skill. Assessing readiness for change, building trust and warmth, obtaining and holding the clients agenda, visioning, awareness raising techniques, brainstorming, and goal setting.

NURS 6261. Advanced Coaching Skills. 3 Credits.
Builds on concepts introduced in NURS 6260. Multidisciplinary and nursing theories foundational to nurse coaching. Advanced coaching techniques and common coaching topics and contexts such as weight loss, stress and time management, and executive coaching. Prerequisites: NURS 6260.

NURS 6262. Leadership Coaching in Nursing. 3 Credits.
Theoretical foundations and evidence for leadership coaching in nursing; the different applications of coaching in nursing management. Executive coaching, team coaching, peer coaching, and personal career coaching. Application and evaluation of multiple models, competencies, and methodologies for nursing leadership coaching through learning activities and live demonstration. Creation of a complete evidence-based coaching strategy for a case study.
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NURS 6272.</td>
<td>HumanResrcDev/HlthProfPractice. 3 Credits.</td>
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<tr>
<td>NURS 6273.</td>
<td>Health Info Quality &amp; Outcomes. 3 Credits.</td>
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<td>NURS 6274.</td>
<td>Health Economics &amp; Finance. 3 Credits.</td>
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<td>NURS 6275.</td>
<td>Leadership &amp;Change/Health Care. 3 Credits.</td>
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<td>NURS 6276.</td>
<td>Foundations of Palliative Care. 3 Credits.</td>
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<td>NURS 6277.</td>
<td>Pain and Suffering. 3 Credits.</td>
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<td>NURS 6278.</td>
<td>PalliativeCare:Chronic Illness. 3 Credits.</td>
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<td>NURS 6279.</td>
<td>Palliative Care Practicum I. 1-4 Credits.</td>
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<tr>
<td>NURS 6280.</td>
<td>Palliative Care Practicum II. 1-4 Credits.</td>
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<td>NURS 6281.</td>
<td>PC Leadership and Management. 2 Credits.</td>
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<td>NURS 6291.</td>
<td>AdvTopics. 1-9 Credits.</td>
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<td>NURS 6292.</td>
<td>Teachw/Tech.inHealthProfession. 3 Credits.</td>
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<td>NURS 6293.</td>
<td>Health Ed.for Indiv&amp;Community. 3 Credits.</td>
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<td>NURS 6294.</td>
<td>SpirtlBelief&amp;Pract/HlthCare. 3 Credits.</td>
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<td>NURS 6295.</td>
<td>Health Care Quality Process. 3 Credits.</td>
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<td>NURS 6296.</td>
<td>Ped Health Assess &amp; Pharm. 1 Credit.</td>
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<td>NURS 6297.</td>
<td>Independent Study. 1-9 Credits.</td>
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<td>NURS 6298.</td>
<td>NP Clinical Completion. 1-5 Credits.</td>
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<td>NURS 8401.</td>
<td>Org Concepts in Nursing. 3 Credits.</td>
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<td>NURS 8402.</td>
<td>Knowledge Managemnt in Nursing. 3 Credits.</td>
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<td>NURS 8403.</td>
<td>Translating Research into Prac. 3 Credits.</td>
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<td>NURS 8404.</td>
<td>Research &amp; Policy for Nursing. 3 Credits.</td>
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<td>NURS 8405.</td>
<td>Healthcare Quality Improvement. 3 Credits.</td>
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<td>NURS 8406.</td>
<td>Field Exp Adv Nursing Practice. 3 Credits.</td>
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<td>NURS 8407.</td>
<td>Grant Writing. 3 Credits.</td>
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<td>NURS 8408.</td>
<td>Topics Pharmacology. 3 Credits.</td>
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<td>NURS 8409.</td>
<td>Healthcare Quality Practicum. 3 Credits.</td>
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<td>NURS 8410.</td>
<td>Executive Presence I. 2 Credits.</td>
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<td>NURS 8411.</td>
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<td>NURS 8412.</td>
<td>HC Finance for Nurse Leaders. 3 Credits.</td>
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<td>NURS 8414.</td>
<td>DNP Residency. 3 Credits.</td>
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<td>NURS 8498.</td>
<td>Research Project Proposal. 3 Credits.</td>
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<tr>
<td>NURS 8499.</td>
<td>Clinical Research Project. 3 Credits.</td>
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**Application of quality improvement processes and patient safety theories, models, methods, and tools in health care settings to conceive and execute a quality improvement (QI) project in an organizational setting. The final deliverable is a comprehensive QI project report.**

**NURS 8410. Executive Presence I. 2 Credits.**

This is a continuation of Executive Presence I. In this course, the student will examine power shifts in leadership, revisit change as a stimulus for innovation, participate in an interactive session for individuals who can practice communicating their practicum proposals and receiving friendly feedback and constructive input from their peers, and re-evaluate the leadership development plan designed in Executive Presence I.

**NURS 8412. HC Finance for Nurse Leaders. 3 Credits.**

**NURS 8414. DNP Residency. 3 Credits.**

**NURS 8498. Research Project Proposal. 3 Credits.**

**NURS 8499. Clinical Research Project. 3 Credits.**