Formerly part of the School of Medicine and Health Sciences established in 1825, The George Washington University School of Nursing (SON) was established in May 2010 as GW’s tenth school. The School of Nursing develops nursing leaders who are actively engaged in health promotion, patient advocacy, and health care innovation. The SON educates students in the art and science of assisting patients, families, and communities to achieve their highest level of health. The school promotes leadership, quality, knowledge, collaboration, innovation and compassion. By providing students with a high level of nursing expertise and enhancement of professional leadership skills, graduates of GW's SON are prepared to make a difference in the world.

The programs offered in the SON include the Accelerated Bachelor of Science in Nursing (BSN), Masters of Science in Nursing (MSN), the Doctor of Nursing Practice (DNP), and multiple Post-Masters certificates. These programs stress the integration of research and nursing practice with a strong emphasis on solving “real-world” problems that promote strong leadership skills in graduates.

SON programs are offered both online and on-campus at two locations in the heart of the nation’s capital. With the White House, the World Bank, and various other national and international governmental and non-governmental organizations only steps away, students at SON’s Foggy Bottom campus are immersed in current events involving health care policy and activism. Students at the Virginia Science and Technology Campus in Loudoun, VA., have access to a new, state-of-the-art, 3,000 square foot simulation center. And SON’s distance education students have the opportunity to take classes wherever—and whenever—it’s convenient.

Mission
The mission of the George Washington University School of Nursing is to:

- Inspire nurses to provide high quality, compassionate health care
- Transform health care through innovative education, research, policy, and practice
- Develop entrepreneurial leaders and educators who pursue quality and advance the profession
- Improve the health and well-being of people and communities locally, nationally, and globally

Vision
The School of Nursing will drive innovation and improvements in health care worldwide through the education of compassionate nurses, esteemed educators and researchers, entrepreneurial leaders, and influential policy experts.

Accreditation
The George Washington University School of Nursing’s Baccalaureate, Master’s and Doctor of Nursing Practice programs are accredited by the Commission on Collegiate Nursing Education.

REGULATIONS

Admission
To be considered for admission to any GW School of Nursing program, an applicant must complete the NursingCAS application. Applicants will be required to pay an application fee for NursingCAS; the NursingCAS fee will vary based on the number of programs applied for.

Online application to NursingCAS may be made at o (http://www.nursingcas.org) online (http://www.nursingcas.org). Official transcripts must be submitted to NursingCAS from each academic institution attended, regardless of whether credit was earned or is desired.

Applicants should refer to the individual program descriptions for information on prerequisites and supporting documents, since these vary by program.

Information is available online (http://nursing.gwu.edu/how-apply). It is the responsibility of applicants to ensure that all required application materials are submitted by the designated deadlines. Unofficial copies, facsimiles, or photocopies of transcripts, certificates, or diplomas will not be accepted. All records become the property of the University and will not be returned. In addition, admitted applicants may need to submit information from a criminal background check, drug screen, physical examination, and evidence of required immunizations and health insurance coverage depending on the program.

Conditional Admission
Admission with conditions may be offered at the discretion of the admissions committee and the Associate Dean for the Division. The terms of admission will be outlined in the letter of acceptance from the University.

Advance Tuition Deposit
Upon notification of acceptance, an advance tuition deposit will be required of students. The deposit is credited toward tuition and is not refundable. Failure to pay this deposit may result in the revocation of a student’s admission offer.
International Applicants
The following additional requirements pertain to international applicants:

Required Records
Official copies of all required documentation (transcripts, diplomas, and certificates as well as any other records listing subjects studied, grades received, examinations taken, the results of CHS: keeps its official records. If these documents are in a language other than English, they must be accompanied by a certified English translation. In addition, an evaluated copy completed by an acceptable international evaluation service must be submitted regardless of whether or not the official record is in English.

Language Tests
Applicants whose native language is not English or who are not citizens of countries where English is an official language must submit official test scores for either academic IELTS or TOEFL. The following are the minimum scores for admission consideration:

- Academic IELTS: an overall band score of 7.0, with no individual band score below 6.0
- TOEFL: 600 on paper-based; 100 on Internet-based

The IELTS/TOEFL requirement may be waived for applicants who hold a degree from an accredited college or university located in a country in which English is the official language and also the language of instruction at the institution.

Financial Certificate
A Financial Certificate must be completed and submitted with the application for admission of all international students planning to study at the University under the authorization of either a student (F) or exchange visitor (J) visa. Satisfactory completion and submission of the Financial Certificate is required for the issuance of a Form I-20 or IAP-66. Students pursing distance education programs are not eligible to apply for or obtain a student visa.

Unclassified Students
A student who wishes to take individual courses in the School of Nursing must obtain permission to register as an unclassified student. Application is made to the Office of Admissions, School of Nursing. The dean’s office, in conjunction with the appropriate Associate Dean for the Division, will determine if permission to register will be granted to an unclassified student. Permission to take individual courses, if granted, will generally be limited to a total of 6 credit hours.

Credit earned for courses taken as an unclassified student may be transferred to a degree program at the University if the courses are applicable to the program, have been taken for credit, and have been completed with the minimum grade required in the program. Successful completion of course work taken as an unclassified student does not guarantee admission to a degree program.

Readmission
Students who were previously registered in a School of Nursing program at the University but did not register during the immediately preceding semester (summer sessions excluded) must apply for readmission. Students who have attended other academic institutions while not enrolled at this University must have complete official transcripts sent directly to the Office of Admissions, School of Nursing, from each institution attended. Applications for readmission are considered on the basis of regulations currently in effect.

Transfer Credit
Graduate Students
Up to 6 credit hours of course work may be accepted as transfer credit for graduate students provided the course work was completed within the past five years at an accredited college or university, the course work was taken for graduate credit and did not apply toward completion of requirements for another degree, and the student earned a grade of B or better in the course. A limited amount of additional transfer credit may be approved upon petition to the Senior Associate Dean of Academic Affairs. The University reserves the right to refuse transfer credit in part or in whole or to allow credit provisionally. Students’ completing the GW School of Nursing’s accelerated BSN program will have up to 12 credits applied to the MSN program at GW. The completed credits are eligible to be used for the SON graduate program, for a period not to exceed five years.

Undergraduate Students
Advanced standing may be awarded for appropriate course work completed at other accredited institutions provided minimum grade requirements have been met. The minimum acceptable grade is ‘C’ for course work to be applied toward an undergraduate degree. Advanced standing may also be awarded for non-traditional classroom or clinical experience as outlined below. The University reserves the right to refuse transfer credit in part or in whole or to allow credit provisionally. The School of Nursing program will award no more than 66 credit hours accepted as advanced standing from a two-year institution. The School of Nursing will review relevant experiences, licensure, and certification as part of the course, Nurs4121: Nursing Advancement Professional Portfolio, to award credit to associate degree prepared nurses applying to the BSN/MSN Nursing Advancement program.

Degree candidates who are currently enrolled at this institution and plan to take courses at other accredited institutions for transfer credit must secure preapproval by the Associate Dean for the Division and the Senior Associate Dean of Academic Affairs.

Credit for College Board College-Level Examination Program (CLEP)
GW grants credit for specific examinations; those examinations that are not accepted include English composition, English composition with essay, and college mathematics. To earn credit, the student must score at the 50th percentile on each
examination. Arrangements for taking the examinations are the responsibility of the applicant and should be made through College Board College-Level Examination Board. Information is available online (http://www.collegeboard.com/clep).

Credit is not assigned for any examination that duplicates material studied in college course work previously completed. Assignment of credit is determined by the School of Nursing Office of Admissions.

**Criminal Background Check and Urine Drug Screen**
Following acceptance into a clinical program, new students must complete a criminal background check and urine drug screen prior to the first day of their first term. These services are supplied by Certified Background. Instructions for completing this are provided upon admission. Clinical sites may additionally require that students complete the clinical agency’s screening for criminal background and drugs in order for a student to have a clinical experience in that agency.

**Fees and Financial Regulations**
The following fees and financial regulations were adopted for the academic year 2014-2015. Costs are expected to increase in subsequent years.

### Tuition & Fees

<table>
<thead>
<tr>
<th>Program</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN Students</td>
<td>$1130/credit hour up to 12 credit hours</td>
</tr>
<tr>
<td></td>
<td>$130.00 Kaplan Review each term</td>
</tr>
<tr>
<td></td>
<td>$220.00 Lab Fee (NURS 3111 - Health Assessment)</td>
</tr>
<tr>
<td></td>
<td>$75 new student orientation fee (first term only)</td>
</tr>
<tr>
<td>MSN, DNP, and Certificate students Online Education</td>
<td>$920/credit hour</td>
</tr>
<tr>
<td></td>
<td>$35.00 Registration Fee (each semester registered)</td>
</tr>
</tbody>
</table>

### Associate Degree to BSN Online Education

- $595 credit hour for Bachelor’s portion
- $500 Portfolio Review Fee (NURS 4121 - Nursing Advancement Professional Portfolio)
- $35.00 Registration Fee (each semester registered)
- *MSN tuition rates for MSN-Nursing Advancement program

### Voluntary Library Fees
The Registration Schedule and Invoice includes a voluntary gift for the university libraries. Check the box labeled “Library Gift Decline,” and omit the amount from your payment if you do not wish to include the library gift in your reimbursement to the University.

### Special Fees and Deposits (Nonrefundable)

<table>
<thead>
<tr>
<th>Fee Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application fee</td>
<td>50*</td>
</tr>
<tr>
<td>Deposits</td>
<td>500</td>
</tr>
<tr>
<td>Late registration beginning the first week of the semester</td>
<td>80</td>
</tr>
<tr>
<td>Registration for continuous enrollment or leave of absence</td>
<td>35</td>
</tr>
<tr>
<td>Late application for graduation</td>
<td>35</td>
</tr>
<tr>
<td>Late-payment fee (see Payment of Fees, below)</td>
<td>75</td>
</tr>
<tr>
<td>Returned check fee, charged a student whose check is improperly drafted, incomplete, or returned by the bank for any reason</td>
<td>35</td>
</tr>
<tr>
<td>Transcript fee</td>
<td>5</td>
</tr>
<tr>
<td>Replacement of lost or stolen picture identification card</td>
<td>25</td>
</tr>
<tr>
<td>Replacement of diploma</td>
<td>50</td>
</tr>
</tbody>
</table>

* Subject to change.

### Payment of Fees
Tuition and fees will be assessed each semester on the basis of the program of studies for which the student registers.
A student who registers for classes in any semester or session incurs a financial obligation to the University. Payment of tuition and fees, as detailed on the Schedule and Invoice, is due approximately two weeks prior to the first day of classes. Changes to registration that affect charges to the student’s account must be recorded through the Office of the Registrar. In addition to payment of tuition and fees, the University requires that a student confirm his or her registration. Students whose registrations are not confirmed by the third week of the semester may be canceled from all courses. All students whose registrations are not confirmed are notified that their registrations will be canceled and are asked to contact the Student Accounts Office immediately. The University offers options for payment of tuition and fees in addition to payment in full upon receipt of the Schedule and Invoice or at the time of registration.

### Monthly Payment Plans

The University’s payment plan is open to all students and is available for the fall and spring semesters only. Students must complete and submit an application by August 15 for the academic year or by January 5 for the spring semester to participate in the plan. The monthly payment plan for the academic year begins in June and ends in March, with the first five payments applied to the fall account and the second five applied to spring. For spring semester only, the plan begins in November and ends in March. Under the plan, all payments are due on the first of each month. The student will receive a monthly bill, but no interest or late fees will be charged provided payments are received as scheduled. Students who enroll in the plan after the first month must make up all payments to the month of enrollment. Interest and a late payment fee are assessed all accounts not paid in full by October 5 for fall and March 5 for spring. An outside vendor administers the plan and charges a one-time participation fee in addition to interest and late fees for any payments received late. For more information, see the Colonial Central website (http://colonialcentral.gwu.edu/billing/paying).

### Third-Party Payments

The University accepts employer vouchers or purchase orders that are not contingent upon receipt of grades. Under all circumstances, the charges for tuition and fees remain the responsibility of the student. Authorization from a sponsor to be billed for a student’s charges must be received in the Student Accounts Office by the end of the third week of the fall or spring semester. A late authorization fee may be incurred for responses received after these times. Bills are mailed to sponsors in October for the fall semester and in February for the spring semester. Should a sponsor fail to remit payment to the University, the University will contact the student for payment. Students whose employers or sponsors reimburse them for tuition and fees after receipt of grades must pay in full upon receipt of the Schedule and Invoice or at the time of registration to avoid interest, late fees, and/or cancellation of registration. Students whose tuition is paid in full or part by employee benefits or teacher tuition remission must pay any remaining balance by the stated due date to avoid interest, late fees, and/or cancellation of registration.

### Past Due Accounts

Accounts that are past due are encumbered by the University. A student whose account is encumbered may not register for future semesters and may not receive diplomas or transcripts. Late payment fees and interest may also be assessed each month that the account has an overdue outstanding balance. Please see the University’s Tuition Payment Disclosure Statement (http://colonialcentral.gwu.edu/billing/disclosures) for more information on those fees and billing practices. Accounts that are more than 90 days past due are referred to an agency and/or attorney for collection. The student is then responsible for all charges, costs, and fees due to, or incurred by, the University as well as all costs, fees, and charges incurred by the agency and/or attorney, including attorney’s fees. Students whose registrations have been revoked or canceled for failure to make timely payments are not permitted to attend class and may not occupy University housing.

### Dishonored/Returned Checks

A student whose check is returned unpaid by the bank for any reason will be charged a returned check fee and will be responsible for any associated costs and/or attorney’s fees incurred by the University should a civil lawsuit or other collection effort be instituted to collect on such dishonored check. In any case where the University has reason to believe that a student presented a dishonored check in bad faith, the University may, in addition to any collection efforts, refer the matter to the proper authorities for criminal prosecution.

### Withdrawals and Refunds

Applications for withdrawal from the University or for change in class schedule must be made in person or in writing to the dean. Notification to an instructor is not an acceptable notice. Financial aid recipients must notify the Office of Student Financial Assistance in writing.

In authorized withdrawals and changes in schedule, cancellations of semester tuition charges and fees will be made in accordance with the following pro rata schedule for the fall and spring semesters.

#### Drop-Refund Schedule for on-campus students (BSN only):

<table>
<thead>
<tr>
<th>Time Period</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On or before the end of the first week of classes</td>
<td>90%</td>
</tr>
<tr>
<td>On or before the end of the second week of classes</td>
<td>60%</td>
</tr>
<tr>
<td>On or before the end of the third week of classes</td>
<td>40%</td>
</tr>
<tr>
<td>On or before the end of the fourth week of classes</td>
<td>25%</td>
</tr>
<tr>
<td>After the fourth week of classes</td>
<td>None</td>
</tr>
</tbody>
</table>

#### Drop-Refund schedule for off-campus students (distance education):

<table>
<thead>
<tr>
<th>Time Period</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On or before the end of the second week of classes</td>
<td>90%</td>
</tr>
</tbody>
</table>
On or before the end of the fourth week of classes  50%
After the fourth week of classes  None

Refund policies of the University are in conformity with guidelines for refunds as adopted by the American Council on Education. Federal regulations require that financial aid recipients use such refunds to repay financial aid received for that semester’s attendance. This policy applies to institutional aid as well.

In no case will tuition be reduced or refunded because of absence from classes. Authorization to withdraw and certification for work done will not be given to a student who does not have a clear financial record.

Financial Aid
The George Washington University’s program of financial assistance for undergraduate students is described in Assistance with Your Assistance: A Financial Aid Source Book, a pamphlet available from the Office of Student Financial Assistance, The George Washington University, Washington, DC 20052. Undergraduate aid consists of two basic types: awards for academic achievement or talent without reference to financial circumstances (merit scholarships) and scholarships, grants, loans, and employment based on academic achievement and demonstrated financial need. All undergraduate gift aid (institutional scholarships and grants, and federal grants) requires that the recipient be working on the first undergraduate degree and be registered for a full-time course load at GW. Loans not based on financial need are available.

Students in the Bachelor of Science in Nursing accelerated degree program are only eligible to apply for federal direct and private alternative student loans through the Office of Student Financial Assistance. There are no University grants available for this program. However, students may be eligible to apply for School of Nursing scholarships.

Several offices on campus provide information on financial assistance for graduate and certificate students. A general overview of financing options is provided in the brochure Graduate Funding Opportunities, published by the Office of Graduate Student Assistantships and Fellowships, The George Washington University, Washington, D.C. 20052. Forms and information on federal loans for graduate students can be obtained from the Office of Student Financial Assistance. Information on the Federal Work-Study Program, cooperative education opportunities, and on- and off-campus employment is available from the GW Career Center.

Gift aid (scholarships, grants, fellowships, assistantships, etc.) is taxable to the extent that it exceeds the allowable costs of tuition, fees, and required books and supplies or is dedicated to other costs, such as room and board. Federal grants may be taxable if, together with other gift assistance, they exceed the allowable costs. In the case of a student who is awarded tuition scholarships, grants, or awards from more than one source, the combined amount cannot exceed tuition charges; institutional aid will be adjusted to this limit.

In general, consideration for financial aid is restricted to students in good academic standing who are at least half-time and meet the minimum grade-point average for particular awards and are not financially encumbered by any other University office. Applications for institutional or federal aid cannot be processed if the relevant tax returns have not been filed in accordance with the IRS Code. Documents submitted as part of aid applications become the property of the University and cannot be returned. Federal regulations require that the University report suspected cases of fraud or misrepresentation to the appropriate federal, state, and local authorities.

Information on financial aid is accurate at the time each Bulletin is prepared for press. Future changes in federal regulations or institutional policies may alter the application requirements or program guidelines.

Health and Safety
Health and Accident Insurance
All students in the clinical programs are required to have health and accident insurance. Students who fail to maintain such insurance may be placed on Leave of Absence without tuition refund. Undergraduate students are automatically enrolled in the university’s student health insurance program through Aetna. Students who have their own insurance plans must provide the required information to be waived from the program and have this item removed from their bill. Graduate students must submit verification of health insurance coverage to the Clinical Contracts Coordinator.

Immunization Requirements
It is the law in the District of Columbia that all students under the age of 26 have a record on file with the Student Health Service documenting immunity to measles, mumps, and rubella (two immunizations with the initial dose given after the first birthday or positive titers), varicella (chickenpox-by immunization, documented history of disease or positive titers), hepatitis B series, meningococcal vaccine (or meningitis waiver), and a current tetanus/diphtheria booster (within 10 years prior to the beginning of the semester).

In addition, the School of Nursing requires all clinical students to submit verification of health and immunization status prior to commencing any clinical coursework. All Undergraduate and Graduate students in clinical programs must submit the required documentation to Certified Background. Students are responsible for providing proof of immunity to: hepatitis B, measles, mumps, rubella, and varicella. Students must show documentation of TdaP (Tetanus, diphtheria, acellular pertussis) within the past 7 years. Skin testing for tuberculosis exposure (PPD) is required on an annual basis. Annual influenza immunization is required. The Student Health Service is available to provide any needed inoculations on a fee-for-service basis.
Undergraduate students who have not provided proof of necessary immunization by the end of the second week of classes may be removed from classes until such proof is given and will not be able to register for the next semester until such proof is given. Graduate students are not permitted to enroll in clinical courses without completion of immunization requirements.

Verification of Health Status
The School of Nursing requires completion of a full physical examination within the twelve months prior to the beginning of clinical courses for all students.

Compliance with HIPAA and OSHA Guidelines
The clinical sites in which students have their clinical experiences must comply with federal guidelines regarding education of employees concerning prevention of the spread of blood borne pathogens and patient privacy. Therefore, they require that all students show evidence of this annual training. Undergraduate students have this as part of their classroom education of employees concerning prevention of the spread of blood borne pathogens and patient privacy. Therefore, they require that all students show evidence of this annual training. Undergraduate students have this as part of their classroom experience. Graduate students in clinical programs must either show evidence of training at their site of employment or complete the School of Nursing’s review and quiz online prior to beginning their clinical experiences.

Procedures on the Evaluation of Professional Comportment
1. Preamble:
   Students enrolled in the undergraduate and graduate degree and certificate nursing programs (“Nursing School students”) are required to conform to all rules, regulations, and policies with University-wide applicability, including those contained in the Guide to Student Rights and Responsibilities (hereinafter “the Guide”). In this regard, the Guide’s Code of Academic Integrity, Policy on Equal Opportunity; Policy on Sexual Harassment; Student Grievance Procedures; Privacy of Student Records, and Articles I-IV, VI, and VII of the Guide’s Statement of Student Rights and Responsibilities apply to Nursing School students. However, because of the unique curriculum and degree requirements of the School of Nursing, the following Procedures govern Nursing School students (hereinafter “Procedures”). These Procedures supplement certain of the applicable policies established by the Guide. For instance, the process set forth in Section Q(2) of Article VI of this Bulletin is designed to provide protection against improper academic evaluation as guaranteed by Article II, Section B of the Guide (Protection Against Improper Academic Evaluation). However, these Procedures, including the rights and procedures contained in them, replace the Guide in all instances involving alleged misconduct by Nursing School students, with the exception of matters involving alleged academic dishonesty which are processed under the Guide’s Code of Academic Integrity. All cases involving alleged misconduct (with the exception of those involving alleged academic dishonesty) will be processed solely under these Procedures. Further, Nursing School students accused of misconduct will be afforded only those procedures and rights specifically set out in the Procedures below, unless the School of Nursing dean or his/her designee (hereinafter “dean”) decides in a particular case to have the case processed under the Guide’s Code of Student Conduct. To the extent these Procedures are silent as to a particular right or procedure; such right or procedure is not intended to be afforded under these Procedures. In the case of any inconsistency or ambiguity between these Procedures and University-wide rules, regulations, and policies, including the Guide, these Procedures shall govern.

2. Evaluation of Professional Comportment:
   As members of the health care community, Nursing School students are expected to behave in a manner consistent with the principles and obligations inherent in professional practice. Professional maturity, integrity, and competence are expected of students in every aspect of the clinical setting with faculty, preceptors, coworkers, and patients. Students are obliged to practice diligence, loyalty, and discretion in the patient-provider relationship. Some behaviors or patterns, either during the didactic or clinical phase, may raise concerns as to the student’s suitability to continue in the program of study. Inappropriate behaviors for a nursing student may include, but are not limited to, breaching patient confidentiality, using illegal drugs or abusing controlled substances, becoming sexually involved with a patient, undertaking a procedure or scope of practice beyond that of a student, disobeying or showing disrespect for others, threatening verbal or physical behavior toward others, including students, faculty or patients, showing a judgmental attitude toward patients, or revealing a lack of concern or compassion in practice.

The process described below is intended to address behaviors that are unacceptable to the School of Nursing and raise questions about the student’s fitness for the practice of nursing.

a. When a problem with professional comportment (other than academic dishonesty) regarding a student is perceived, the observer will communicate this concern to the Senior Associate Dean of Academic Affairs. If the communication is verbal, it must be confirmed immediately by a signed written statement or else it will not be pursued further.

b. Upon receiving such a communication, the Senior Associate Dean of Academic Affairs will create a confidential file in which all documents pertaining to the matter will be placed. The contents of the file will be preserved for a period of time not less than five (5) years from the date of separation or graduation from the School of Nursing. Access to this file will be restricted to the student under consideration; the Senior Associate Dean of Academic Affairs, the Dean of the School of Nursing and his/her staff; the School
of Nursing Ad Hoc Committee, if one is constituted; and attorneys for the University and student.
c. The Dean will notify the student in writing that s/he has received a communication from someone who perceives that the student has a problem with professional comportment. The notice will include a copy of these Procedures.
d. The Senior Associate Dean of Academic Affairs will meet informally with the student as soon as possible. At that meeting, or as soon thereafter as possible, the Senior Associate Dean of Academic Affairs may do one or more of the following:
i. Advise the student.
ii. Recommend that the student seek professional assistance, at the student’s expense.
iii. Develop additional information through contacts with the student, his/her peers, faculty, professional consultants, and/or any other source deemed to have relevant information. With the student’s concurrence, s/he may be referred for a medical, psychiatric, and/or psychological evaluation. The cost of such an evaluation will be paid by the University, and the student will be asked to authorize the professional consultant to make a written report to the Senior Associate Dean of Academic Affairs for inclusion in the student’s confidential file. This authorization of the release of information regarding a psychiatric or psychological evaluation shall be made only after the student has had a chance to review the written report.
iv. Refer the case to a School of Nursing Ad Hoc Committee (“Ad Hoc Committee”).
v. Suspend the student pending investigation and recommendation of the Ad Hoc Committee.
e. The involvement of, and actions taken by, the Senior Associate Dean of Academic Affairs may be continuing in nature Paragraphs 6 through 19 apply if the student is referred to an Ad Hoc Committee.
f. An Ad Hoc Committee and its Chair will be named by the Senior Associate Dean of Academic Affairs. The Ad Hoc Committee, including the Chair, will consist of three faculty members from the School of Nursing.
g. The Senior Associate Dean of Academic Affairs will notify the student in writing of the composition of the Ad Hoc Committee. The student will be allowed ten (10) calendar days from the mailing of this notice to object to any person’s appointment to the Ad Hoc Committee. Such objection must be sent to the Senior Associate Dean of Academic Affairs in writing. The Senior Associate Dean of Academic Affairs will, at his/her sole discretion, determine whether an objection warrants the appointment of one or more different persons to the Ad Hoc Committee, who shall be selected as set forth in subsection (vi) above.
h. The Ad Hoc Committee will investigate the allegation. The Ad Hoc Committee will review the student’s confidential file and interview him or her. The Ad Hoc Committee also may gather and review other material and interview any other person who the Ad Hoc Committee, at its sole discretion, has reason to believe may have relevant information to contribute.
i. The student under review and/or the student’s advisor may attend the information-gathering sessions. The information sessions will be recorded or transcribed. The method used is at the discretion of the Ad Hoc Committee. The student and/or his or her advisor may submit written questions to be answered by persons interviewed by the Ad Hoc Committee, but the procedure regarding their questioning is left to the sole discretion of the Ad Hoc Committee, including whether the questions submitted by the student and/or his or her advisor will be modified and/or posed to the persons interviewed. The student also may suggest persons to be interviewed by the Ad Hoc Committee, but the decision to interview such persons is left to the sole discretion of the Ad Hoc Committee. The student may speak on his/her behalf and may submit other material. The student’s advisor may not speak. The materials and/or testimony to be considered and the weight to be given to them are left to the sole discretion of the Ad Hoc Committee. The information sessions should not become excessively legalistic and are not conducted as criminal or civil trials. The legal rules of evidence, including, but not limited to, those rules regarding relevancy, hearsay, and admissibility are not applicable and the criminal and/or civil standards of due process are not controlling. The student and the student’s advisor cannot be present when the Ad Hoc Committee meets in executive session.
j. Meetings of the Ad Hoc Committee are confidential. Minutes of the Ad Hoc Committee will be placed in the student’s confidential file upon the completion of the Ad Hoc Committee’s review.
k. The Chair and all members will be required to be present for all meetings of the Subcommittee. Meetings may be conducted by conference call when it is not possible for all members to be physically present.
l. The Ad Hoc Committee will make its final recommendation(s) to the Senior Associate Dean of Academic Affairs. Such recommendation(s) will be in writing and shall include findings of fact and the reasons for the recommendation(s). There is no required format for the recommendation(s). The content of the recommendation(s), including the nature and specificity of the findings and reasons, is left to the sole discretion of the Ad Hoc Committee. The Chair may review and sign the final recommendation(s) on behalf of the Ad
Academic Regulations

Many School of Nursing programs are taught in whole or in part via online education. Students enrolled in such programs must have specified hardware and software and meet the technical requirements outlined on the Distance Learning Programs website (http://www.gwu.edu/technology-requirements).

The School of Nursing publishes student handbooks each academic year that contains updated information on policies, regulations, and other matters of concern to matriculated students. It is the responsibility of the student to be aware of the information contained in this Bulletin and the applicable program-specific student handbook.

Scholarship Requirements

All undergraduates must maintain a minimum GPA of 3.0 in courses required in the major during their program and in order to graduate. All graduate students must maintain a minimum cumulative GPA of 3.0 during the program and in order to graduate. All didactic courses must be completed with a grade of ‘C’ or better. A minimum grade of ‘B’ is required for all undergraduate and graduate level clinical courses. Although transfer credit may be assigned, courses taken at other institutions are not considered in computing the GPA. Programs may, in some instances, establish higher GPA requirements.

Evaluation of Academic Performance

Faculty are responsible for evaluating the performance of students in a meaningful, useful, and timely manner and for assigning grades on a basis that is rational, just, and unbiased. The authority for assignment of grades rests with faculty in the respective programs. Official grades for course work can be obtained from the Office of the Registrar each semester and are not given out by instructors.

GRADES IN UNDERGRADUATE DEGREE OR CERTIFICATE AND POST-BACCALAUREATE CERTIFICATE PROGRAMS

In the School of Nursing, grades that may be assigned are A, A+, B+, B, B–, C+, C, C–, D+, D, D–, and F. Except for courses that specifically state that repetition for credit is permitted, a candidate for an undergraduate degree in the School may not repeat a course in which a grade of C or better was received, or a clinical course in which a grade of B or better was received, unless a petition to do so is approved by the Senior Associate Dean of Academic Affairs upon recommendation of the Associate Dean for the Division. If a course is repeated, the first grade remains on the student’s record and is included in the cumulative GPA. Please see Progression statement for further policy on course repetition. Symbols that may appear include CR, Credit; AU, Audit; P, Pass; NP, No Pass; I, Incomplete; IPG, In Progress; W, Authorized Withdrawal; Z, Unauthorized Withdrawal. These symbols are not considered in determining the GPA.
GRADES IN GRADUATE DEGREE AND CERTIFICATE PROGRAMS

In the School of Nursing, grades that may be assigned are A, A-, B+, B-, C+, C-, and F. Except for courses that specifically state that repetition is permitted, a candidate for a graduate degree or certificate in the School may not repeat a course in which a grade of C or better was received, or a clinical course in which a grade of B or better was received, unless a petition to do so is approved by the Senior Associate Dean of Academic Affairs upon recommendation of the Associate Dean for the Division. If a course is repeated, the first grade remains on the student’s record and is included in the cumulative GPA. Please see Progression statement for further policy on course repetition. Symbols that may appear include CR, Credit; AU, Audit; P, Pass; NP, No Pass; I, Incomplete; IPG, In Progress; W, Authorized Withdrawal; Z, Unauthorized Withdrawal. These symbols are not considered in determining the GPA.

INCOMPLETE/IN PROGRESS

Grades of ‘incomplete’ may be used at the discretion of the faculty member. The symbol of I indicates that the instructor has received a satisfactory explanation for the student’s inability to complete the required work of the course. The grade may be used only if the student’s prior performance in the course has been satisfactory. Any failure to complete the work of a course that is not satisfactorily explained to the instructor before the date when grades must be turned in will be graded F. Incomplete work must be made up by a date agreed on by the instructor and the student but no later than the last day of the examination period for the semester immediately following the semester or summer session in which the grade of I is assigned. An extension of one additional semester may be requested by the student and may be approved by the Associate Dean for the Division. When work for the course is completed, the grade earned will be indicated in the form of I followed by the grade. The indication of I cannot be removed from the transcript. An Incomplete that is not changed within the allotted time automatically becomes an F.

The symbol of IPG is reserved for courses (such as special projects or clinical courses) in which the course requirements may extend beyond the official University deadline for submitting grades. IPG must be completed during semester following the course in which IPG was assigned. Once the course has been completed, the IPG will be removed from the transcript and the earned grade recorded.

UNAUTHORIZED WITHDRAWAL

The symbol of Z is assigned when students are registered for a course that they have not attended or have attended only briefly, and in which they have done no graded work. At the end of the academic year, students’ records are reviewed; if there is more than one Z per semester, a student’s record will be encumbered until released by the Associate Dean for the Division or the Senior Associate Dean for Academic Affairs. The symbol of Z is not a grade but an administrative notation.

THE GRADE-POINT AVERAGE

Scholarship is computed in terms of the grade-point average, based only on the student’s record in this University. The grade-point average is computed from grades as follows: A, 4.0; A-, 3.7; B+, 3.3; B, 3.0; B-, 2.7; C+, 2.3; C, 2.0; C-, 1.7; D+, 1.3; D, 1.0; D-, 0.7; F, 0, for each credit hour for which the student has registered in a degree program. (Grades below C will be computed in the grade-point average but will not be considered as fulfilling degree requirements.) Courses in which an I or IPG has been assigned will be included when a final grade has been recorded.

DEAN’S LIST

The name of any full-time undergraduate student who achieves a GPA of 3.5 or higher in any one semester with no grades below B- will be placed on the Dean’s List for that semester.

APPEAL PROCEDURES FOR CASES OF ALLEGED IMPROPER ACADEMIC EVALUATION

Students who believe that a grade or evaluation is unjust or inaccurate may submit a petition through the program that offers the course. If a mutually satisfactory resolution is not achieved, the student may use the following appeal procedures:

1. The student must submit a written appeal to the Senior Associate Dean of Academic Affairs within five (5) days of posting the grade.
2. The Senior Associate Dean of Academic Affairs will meet with the student to attempt to resolve the issue.
3. If the issue cannot be resolved, the Senior Associate Dean of Academic Affairs will form a three-person special committee (“Grade Appeal Committee”). The Grade Appeal Committee will consist of three (3) members of the School of Nursing faculty.
4. The Grade Appeal Committee will conduct a hearing at which the student and the faculty member have an opportunity to state, in each other’s presence, their views on the academic evaluation at issue.
5. The Grade Appeal Committee will make a recommendation to the Dean of the School of Nursing regarding how the issue should be resolved. The Dean of the School of Nursing shall make the final decision regarding the grade appeal and will advise the student and the faculty member in writing of his or her decision.

Academic Standing

An enrolled student is considered to be in good academic standing by the School of Nursing provided that he or she is not on probation or suspended.

Warning

An undergraduate student whose GPA falls between 2.8 and 3.0 will receive a warning letter from the Senior Associate Dean of Academic Affairs, with a copy to the Associate Dean for the Division.
A graduate student whose GPA falls between 3.0 and 3.2 will receive a warning letter from the Senior Associate Dean of Academic Affairs, with a copy to the Associate Dean for the Division.

**Academic Probation**
A full-time undergraduate student who has attempted a minimum of 12 credit hours of course work and whose cumulative GPA is below 2.8 will be placed on academic probation. This probation extends over the period in which the student attempts an additional 12 credit hours of course work. While on probation, students will be allowed to register for no more than 13 credit hours per semester, unless approved by the Associate Dean for the Division and the Senior Associate Dean of Academic Affairs.

A part-time undergraduate student who has attempted a minimum of 6 credit hours of course work and whose cumulative GPA is below 2.8 will be placed on academic probation. This probation extends over the period in which the student attempts an additional 6 credit hours of course work.

A full- or part-time graduate degree candidate who’s cumulative GPA falls below 3.0 will be placed on academic probation. For full-time students, probation extends for one semester of full-time course work as defined by the program; for part-time students, probation extends during the period in which the student attempts 9 credit hours of course work.

**Progression**
In undergraduate programs, any grade less than a C in supporting courses, or less than a B in clinical courses, is not satisfactory and students will not be permitted to progress as planned under the original program of study, but will have a new program of study as recommended by the student’s advisor and the Associate Dean for the Division of Undergraduate Studies. Failure of second course is grounds for dismissal. BSN students who are absent from their program for a semester or more, regardless of the reason, may be required to be re-examined on clinical competencies before resuming their studies. Accelerated BSN students must complete their program of study in no more than 6 semesters of enrollment (does not include leaves of absence).

In graduate programs, any grade less than a C in supporting courses or less than a B in clinical courses is not satisfactory. Students receiving an unsatisfactory grade may attempt a course a second time. An unsatisfactory grade on a second attempt is grounds for dismissal. Any graduate student who earns less than a B in a clinical course will not progress in the clinical portion of the program until that course is successfully repeated. Both grades remain on the student’s transcript and are calculated into the final GPA.

**Suspension**
An undergraduate student whose cumulative GPA remains below 2.8 after a period of probation may be suspended. A student suspended for poor scholarship may not register for any course work at the University, even as an auditor.

A suspended student may apply for readmission after the lapse of the semester following suspension. Evidence must be presented to the Senior Associate Dean of Academic Affairs, through the student’s Associate Dean for the Division, demonstrating that the student is now better prepared to pursue academic course work. Any student suspended twice for poor scholarship will not be readmitted.

A graduate student who is suspended for failure to raise the cumulative GPA to 3.0 may apply for readmission after the lapse of one calendar year by submitting evidence that he or she is now better prepared to pursue graduate course work. If the student fails to achieve the minimum GPA of 3.0 at the end of the semester following readmission, the Associate Dean for the Division may recommend that graduate study be terminated and further enrollment prohibited.

**Dismissal**
Any student who has received one or more insufficient grades during a semester may be recommended for dismissal by the Associate Dean for the Division. This will be reviewed by the Senior Associate Dean of Academic Affairs. The final decision regarding dismissal will be made by the Dean of the School of Nursing.

**Programs of Study**
Students enrolled in undergraduate, graduate or certificate programs must meet (in person or electronically) with their faculty advisor to review a program of study, listing all course work required for the degree or certificate, including applicable transfer credit. Changes to the program of study can be made through petition to the program.

**Transfer within School of Nursing**
To apply for a transfer from one program to another, a written request must be submitted to the Office of Student Services, School of Nursing, along with the necessary supporting documentation required by the program. Transfers will be considered individually and will be dependent upon the student’s prior performance and the enrollment within the program.

**Changes within School of Nursing**
A student may not substitute one course for another without approval of the Associate Dean for the Division and the Senior Associate Dean of Academic Affairs. After the deadlines for adding or dropping courses, a student must obtain the permission of the course instructor, the Associate Dean for the Division, and the Senior Associate Dean of Academic Affairs to withdraw from a course or to change status from credit to audit or audit to credit.

**Adding and Dropping Courses**
During the registration period (before the end of the second week of classes) students may add or drop courses using GWeb. After the second week of classes, students who wish to add or drop a course must complete a Registration Transaction Form and submit the form to the office of their dean; forms are available on line, at deans’ offices, and in the Office of the
Registrar. Adding a course after the second week requires a signature of the instructor or other authorized member of the school.

A course dropped during the first four weeks of classes will not appear on the student’s transcript. A course dropped after the fourth week but before the end of the eighth week will be assigned a notation of W (Authorized Withdrawal). The deadline for dropping a course without academic penalty is the end of the eighth week of classes in the fall and spring semesters. After the end of the eighth week of classes, dropping a course without academic penalty is only possible after the student presents a petition to the dean and receives written permission.

All charges for courses from which the student withdraws are subject to the refund policy listed under Fees and Financial Regulations in this Bulletin. Failure to withdraw by these procedures can result in an extended financial obligation and the recording of a grade of F (Failure) or a notation of Z (Unauthorized Withdrawal).

Graduation Requirements
Degrees are conferred in January, May, and August. Graduating students are strongly encouraged to participate in the commencement ceremony held each year in May.

To be recommended for graduation by the faculty, students must have met admission requirements; have completed satisfactorily the scholarship, curriculum, residence, and other requirements for the degree; have filed an application for graduation prior to the published deadline; and be free from all indebtedness to the University. Registration, either for course work or for continuous enrollment, is required for the semester or summer session at the close of which the degree is to be conferred.

Applications for graduation must be filed by October 1 for fall graduation, February 1 for spring graduation, and July 1 for summer graduation.

Residence Requirements
The minimum number of credit hours that must be satisfactorily completed in residence is as follows: summa cum laude, 3.8-4.0; magna cum laude, 3.6-3.79; cum laude, 3.4-3.59. The grade-point average includes all course work completed at GW and is not rounded off. To be eligible for an honors designation, a student must complete at least 60 hours of course work at GW.

The grade-point average is calculated by the Office of the Registrar, and the honors designation is entered on the transcript and the diploma of those students who earn an honors designation. If honors are entered in the commencement program, honors status will be determined on the basis of work completed by the end of the seventh term and entered only for those students who have completed seven-eighths of the credit hours required for the degree. Honors indicated on the diploma are calculated on the basis of all course work completed. The diploma and transcript are the official indication that a degree was conferred and honors awarded.

Honor Society
The School of Nursing has a chartered chapter of Sigma Theta Tau International, the national honor society of nursing. School of Nursing students who meet the qualifications specified by the constitution of Sigma Theta Tau are eligible for membership and may be nominated by a Associate Dean for the Division, faculty, or other Sigma Theta Tau members.

UNDERGRADUATE
Associate degree pathway programs
• Associate’s Degree in Nursing Pathway to Bachelor of Science in Nursing (http://bulletin.gwu.edu/archives/2014-2015/nursing/associate-nursing-bs-nursing-pathway)
• Associate’s Degree in Nursing Pathway to Bachelor of Science in Nursing and Master of Science in Nursing (http://bulletin.gwu.edu/archives/2014-2015/nursing/associate-nursing-bs-nursing-ms-nursing-pathway)
• Associate’s Degree in Nursing Pathway to Master of Science in Nursing (http://bulletin.gwu.edu/archives/2014-2015/nursing/associate-nursing-ms-nursing-pathway)

Bachelor’s program
• Bachelor of Science in Nursing (http://bulletin.gwu.edu/archives/2014-2015/nursing/bs-nursing)

GRADUATE
Master’s programs
• Master of Science in Nursing in the field of adult-gerontology primary care nurse practitioner (http://bulletin.gwu.edu/archives/2014-2015/nursing/msn-adult-gerontology-primary-care-nurse-practitioner)
• Master of Science in Nursing in the field of family nurse practitioner (http://bulletin.gwu.edu/archives/2014-2015/nursing/msn-family-nurse-practitioner)
• Master of Science in Nursing in the field of health care quality (http://bulletin.gwu.edu/archives/2014-2015/nursing/msn-health-care-quality)
• Master of Science in Nursing in the field of nursing leadership and management (http://bulletin.gwu.edu/archives/2014-2015/nursing/msn-nurse-leadership-management)
• Master of Science in Nursing in the field of nurse-midwifery (http://bulletin.gwu.edu/archives/2014-2015/nursing/msn-nurse-midwifery) (collaborative program between George Washington University School of Nursing and Shenandoah University)

Doctoral program
• Doctor of Nursing Practice (http://bulletin.gwu.edu/archives/2014-2015/nursing/doctor-nursing-practice)

CERTIFICATE
In addition to degree programs in which a certificate is awarded along with the degree, the School of Nursing offers certificate-only programs in nursing. The School of Nursing offers post-master’s certificates in Adult-Gerontology Nurse Practitioner, Family Nurse Practitioner, Family Specialty for Nurse Practitioners, Nursing Education, and Palliative Care Nurse Practitioner. The School of Nursing also offers a Graduate certification Health Care Quality. Further information can be obtained from the Office of Admissions, School of Nursing.

*As used in this section, “certificate program” refers to an established program in which a certificate only is awarded at completion, rather than a degree program in which both a degree and a certificate are awarded at completion.

COURSES

Explanation of Course Numbers
• Courses in the 1000s are primarily introductory undergraduate courses
• Those in the 2000-4000s are upper-division undergraduate courses that can also be taken for graduate credit with permission and additional work
• Those in the 6000s and 8000s are for master’s, doctoral, and professional-level students
• The 6000s are open to advanced undergraduate students with approval of the instructor and the dean or advising office

NURS 3101. Ethical Foundations of Nursing. 3 Credits.
NURS 3110. Transition: Nursing Profession. 2 Credits.

NURS 3110W. Transition: Nursing Profession. 2 Credits.
Historical and evolutionary perspectives in nursing considered in the context of current issues and trends in health care delivery and professional nursing. The values and characteristics of professional nursing practice are examined in terms of legal, regulatory, and ethical issues as well as critical reasoning, evidence-based practice, and nursing self-care.

NURS 3111. Foundations of Health Assessment. 3 Credits.
Development of the knowledge and skills necessary for conducting comprehensive and need-specific health assessments for individuals in the context of their family and community; determining areas in which health promotion activities should be implemented or reinforced. Students use structured interviews to elicit health histories and health practices and perform physical examinations in a systematic manner. Identification of a broad range of normal variations through practice with peers in the laboratory setting. Nursing practice in the laboratory setting, including physical mobility, safety, infection control, drug calculation, medication administration, and other health technologies.

NURS 3112. NPCR 1:Adult Med-Surg. 5 Credits.
NURS 3114. NPCR 2: Advanced Adult Med-Surg. 3 Credits.
NURS 3116. NCPR 3: Psych Mental Health. 3 Credits.
NURS 3117. NCPR: 4 Maternity/Women Hlth. 3 Credits.
NURS 3118. Pharmacology. 4 Credits.
NURS 4099. Variable Topics. 1-6 Credits.
Assigned topics determined by the School of Nursing.
NURS 4116. NPCR 5: Children & Families. 3 Credits.
NURS 4117. NPCR 6:Epidemiology&CommHealth. 3 Credits.
NURS 4119. PatientSafety&HlthCareQuality. 3 Credits.
NURS 4120. Capstone:Transitn to Practice. 6 Credits.
NURS 4121. Nursing Advancment Portfolio. 0 Credits.
NURS 6180. Dimensions of Prof. Nursing. 3 Credits.
NURS 6202. Concepts in Population Health. 3 Credits.
NURS 6203. Nursing Leadership. 3 Credits.
NURS 6204. Health Info and Technology. 3 Credits.
NURS 6205. Health Policy,Quality,Political. 3 Credits.
The health policy process and analysis relevant to the three main thrusts of policy: cost, quality and access. Political, social, economic, and population factors that influence this process. Comparisons to health systems in other countries as appropriate. Quality science and informatics in the context of interdisciplinary, coordinated, and ethical health care delivery.
NURS 6207. Evidence-Based Practice for Health Care Researchers. 3 Credits.
The methodological issues of health care research. Appraisal and synthesis of research results and evidence-based methods. Identification and use of appropriate inquiry methodologies; ethical implications of research and translational scholarship.

NURS 6208. Biostatistics for Health Care Research. 3 Credits.
Introduction to the basic ideas and modeling approaches used in biostatistics through the use of health care research data. Descriptive and inferential statistics; identification of appropriate statistical procedures and estimation of appropriate sample size. Application of univariate, bivariate, and multivariate statistical procedures.

NURS 6209. Transitional Care. 3 Credits.
Transitional care planning and implementation, including pertinent health care policy, transitional care models, interprofessional collaboration, quality outcomes, multifaceted interventions, and the patient engagement dynamics that influence patient-centered care transitions in the current health care environment. Recommended background: BSN.

NURS 6210. Building a Quality Culture. 3 Credits.

NURS 6211. Health Care Quality Landscape. 3 Credits.
NURS 6212. Quality Improvement Science. 3 Credits.
NURS 6213. Health Care Quality Analysis. 3 Credits.
NURS 6214. Patient Safety Systems. 3 Credits.

NURS 6220. Advanced Physiology and Pathophysiology. 3 Credits.
System-focused advanced physiology and pathophysiology for analysis of health deviations across the life span. Interpretation of changes in normal function that result in symptoms indicative of illness. This systematic assessment is foundational to clinical decision making and management of health deviations.

NURS 6222. Advanced Health Assessment and Diagnostic Reasoning. 4 Credits.
Nurse Practitioner and nurse-midwifery students will acquire the knowledge, skills and clinical foundation for advanced health assessment and diagnostic reasoning in the ambulatory health care setting. This course is a prerequisite to all other clinical courses and includes a fifteen-week online didactic course, a 75-hour clinical practicum and a three day, on-campus skills training session.

NURS 6224. Adult/Gerontology Primary Care Nurse Practitioner 1, Practice Introduction. 4 Credits.
Theoretical and practical foundations of common primary care conditions in the adult patient. Assessment, diagnosis, and management of culturally diverse adults. Advanced decision making and clinical judgment, evidence-based practice, health promotion and disease prevention. Concurrent clinical practicum in a primary care setting under the supervision of preceptors and faculty. Prerequisites: NURS 6220, NURS 6222, NURS 6234.

NURS 6225. Adult/Gerontology Primary Care Nurse Practitioner 2, Adolescent & Adult. 8 Credits.
Theoretical and practical foundations of primary care of culturally diverse adolescents, adults, and older adults with chronic health problems. Synthesis and integration of advanced decision-making skills, including diagnostic reasoning and clinical judgment, health assessment, health promotion, technology, and evidence-based practice. Concurrent clinical practicum in which students manage patients in a primary care setting under the supervision of preceptors and faculty. A two- to three-day on-campus session is required. Prerequisites: NURS 6224.

NURS 6226. Primary Care of the Family. 5 Credits.

NURS 6227. FNP Clinical Practicum. 1-7 Credits.

NURS 6228. Advanced Family Primary Care. 5 Credits.

NURS 6229. Adult/Gerontology Primary Care Nurse Practitioner 3, Adult, Older/Frail. 4 Credits.
Theoretical and evidence-based practice foundations for assessment and management of patients across the aging continuum. The physiologic, psychological, socioeconomic, emotional, cultural, and spiritual dimensions of the older adult in relationship to self, family, care-givers, and the health-care system are emphasized. Concurrent clinical practicum in which the student manages patients across the older-age spectrum under the supervision of preceptors and faculty. An on-campus visit is required in which students participate in a Standardized Patient final exam test-out. Prerequisites: NURS 6225.

NURS 6230. Family Nurse Practitioner 1, Lifespan Primary Care/Diagnosis/Management. 4 Credits.
First clinically based course for family nurse practitioner students. Didactic and clinical experiences in primary care, focusing on prevention and common/chronic health problems across the lifespan. Prerequisites: NURS 6220 Advanced Pathophysiology, NURS 6222 Advanced Health Assessment, NURS 6234 Advanced Pharmacology.

NURS 6231. Family Nurse Practitioner 2, Lifespan Primary Care/Diagnosis/Management. 8 Credits.
Second clinically based course for family nurse practitioner students. Didactic and clinical experiences in family nurse practitioner care, focusing on prevention and common/chronic health problems across the lifespan. Prerequisites: N6220 Advanced Pathophysiology, N6222 Advanced Health Assessment, N6234 Advanced Pharmacology, N6230 FNP I.
NURS 6232. Family Nurse Practitioner 3, Professional Issues/Diagnosis/Management. 8 Credits.
Third course for family nurse practitioner students. Didactic and clinical experiences in primary care, focusing on prevention and common/chronic health problems across the lifespan. Consideration of professional issues for FNPs: Role development, certification, ethical issues in practice, inter-professional collaboration, and health care reimbursement issues are discussed and related to current clinical experiences. Prerequisites: Nurs 6220 Advanced Pathophysiology, Nurs 6222 Advanced Health Assessment, Nurs 6234 Pharmacology, Nurs 6230 FNP I, Nurs 6231 FNP 2.

NURS 6233. Genetics for HC Providers. 3 Credits.

NURS 6234. Advanced Pharm for Nursing. 3 Credits.
This course will cover an introduction to pharmacotherapeutics as it primarily applied to Advanced practice Nurses in Primary Care settings. The course will briefly review key pathophysiologic points, and then will discuss the pharmacotherapeutic interventions that may be considered in the treatment of disease. The course will begin with a general introduction to the foundations for professional practice and the concepts of pharmacoeconomics, pharmacokinetics, pharmacodynamics, and pharmacogenetics will be introduced. Issues surrounding community practices in pharmacotherapeutics will be explored. The course will then focus on pharmacological interventions in the spectrum of disease states seen in primary care practices involving the Nervous system, Immune System, Cardiovascular system, Hematologic system, Genitourinary system, Gastrointestinal system, Respiratory system, Endocrine system, Sensory systems, and the Skin.

NURS 6239. Bridge to Nurse Midwifery. 1 Credit.

NURS 6241. The Health Care Enterprise. 3 Credits.

NURS 6256. Intro to Palliative Care. 3 Credits.

NURS 6258. Leadership Capstone Pract I. 3 Credits.
Nursing 6258 is the first of a two-semester capstone course designed to provide a mentored practicum that offers the opportunity to apply leadership content and refine leadership abilities in a setting and practice area mutually agreed upon by the student and course faculty.

NURS 6259. Leadership Capstone Pract II. 3 Credits.
Nursing 6259 is a continuation of NURS 6258 and is designed to provide a mentored internship practicum, the opportunity to apply leadership content, and refine leadership abilities.

NURS 6260. Foundations of Coaching. 3 Credits.
Nurse coaching methodology and competencies. Leadership and therapeutic relationship skills and the theory and metascience fundamental to each skill. Assessing readiness for change, building trust and warmth, obtaining and holding the clients agenda, visioning, awareness raising techniques, brainstorming, and goal setting.

NURS 6261. Advanced Coaching Skills. 3 Credits.
Builds on concepts introduced in NURS 6260. Multidisciplinary and nursing theories foundational to nurse coaching. Advanced coaching techniques and common coaching topics and contexts such as weight loss, stress and time management, and executive coaching. Prerequisites: NURS 6260.

NURS 6262. Leadership Coaching in Nursing. 3 Credits.
Theoretical foundations and evidence for leadership coaching in nursing; the different applications of coaching in nursing management. Executive coaching, team coaching, peer coaching, and personal career coaching. Application and evaluation of multiple models, competencies, and methodologies for nursing leadership coaching through learning activities and live demonstration. Creation of a complete evidence-based coaching strategy for a case study.

NURS 6272. HumanResrcDev/HlthProfPractice. 3 Credits.

NURS 6273. Health Info Quality & Outcomes. 3 Credits.

NURS 6274. Health Economics & Finance. 3 Credits.

NURS 6275. Leadership &Change/Health Care. 3 Credits.

NURS 6276. Foundations of Palliative Care. 3 Credits.

NURS 6277. Pain and Suffering. 3 Credits.

NURS 6278. Palliative Care:Chronic Illness. 3 Credits.

NURS 6279. Palliative Care Practicum I. 1-4 Credits.

NURS 6280. Palliative Care Practicum II. 1-4 Credits.

NURS 6281. PC Leadership and Management. 2 Credits.

NURS 6291. AdvTopics. 1-9 Credits.

NURS 6292. Teachw/Tech.inHealthProfession. 3 Credits.

NURS 6293. Health Ed.for Indiv&Community. 3 Credits.

NURS 6294. SpiritBelief&Pract/HlthCare. 3 Credits.

NURS 6295. Health Care Quality Process. 3 Credits.

NURS 6296. Ped Health Assess & Pharm. 1 Credit.

NURS 6297. Independent Study. 1-9 Credits.

NURS 6298. NP Clinical Completion. 1-5 Credits.

NURS 8401. Org Concepts in Nursing. 3 Credits.

NURS 8402. Knowledge Managemnt in Nursing. 3 Credits.

NURS 8403. Translating Research into Prac. 3 Credits.

NURS 8404. Research & Policy for Nursing. 3 Credits.

NURS 8405. Healthcare Quality Improvement. 3 Credits.

NURS 8406. Field Exp Adv Nursing Practice. 3 Credits.

NURS 8407. Grant Writing. 3 Credits.

NURS 8408. Topics Pharmacology. 3 Credits.

NURS 8409. HCQ Practicum. 3 Credits.

NURS 8410. Executive Presence I. 2 Credits.
NURS 8411. Executive Presence II. 2 Credits.
This is a continuation of Executive Presence I. In this course, the student will examine power shifts in leadership, revisit change as a stimulus for innovation, participate in an interactive session for individuals who can practice communicating their practicum proposals and receiving friendly feedback and constructive input from their peers, and re-evaluate the leadership development plan designed in Executive Presence I.

NURS 8412. HC Finance for Nurse Leaders. 3 Credits.

NURS 8414. DNP Residency. 3 Credits.

NURS 8498. Research Project Proposal. 3 Credits.

NURS 8499. Clinical Research Project. 3 Credits.