ELLIO T S CH L OF INTERNATIONAL AFFAIRS

Dean M.E. Brown
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The Elliott School of International Affairs offers graduate and undergraduate programs to prepare individuals for understanding and working in an increasingly globalized world. The historical roots of the Elliott School extend back to the establishment of the School of Comparative Jurisprudence and Diplomacy in 1898. In 1966, the School separated from the School of Government, Business, and International Affairs to become an independent unit, the School of Public and International Affairs. In 1987, the name was changed to the School of International Affairs, and in 1988 the School was renamed in honor of Evelyn E. and Lloyd H. Elliott. Lloyd Elliott was the President of The George Washington University from 1965 to 1988.

The Elliott School offers the Master of Arts in the fields of international affairs, Asian studies, European and Eurasian studies, global communication, international development studies, international science and technology policy, international trade and investment policy, Latin American and hemispheric studies, Middle East studies, and security policy studies; the Master of International Policy and Practice degree for mid-career professionals; and the Master of International Studies degree for students enrolled in master’s degree programs at international universities with which the Elliott School has a special partnership.

These programs provide advanced academic and professional training in international affairs as preparation for employment in public, private, and nonprofit sectors. Focusing on major historical and contemporary issues in international affairs, the programs are both interdisciplinary and multidisciplinary, combining courses offered through the School with courses offered by other schools and departments of the University.

REGULATIONS

- Undergraduate Degree Requirements (p. 1)
- Graduate Degree Requirements (p. 3)

Undergraduate Degree Requirements

Residence

Students must complete at least 60 credit hours in residence. In addition to requirements listed under University Regulations, students wishing to transfer from another division of the University into a degree program in the Elliott School must have completed 24 credits at GW with a cumulative grade-point average of 3.0 or above at the time of transfer. Except in well-documented extenuating circumstances, at least 9 of the final 15 credit hours must be completed in residence.

Academic Standing

In order to graduate, a student must complete 120 credit hours with a cumulative grade-point average of 2.0. Courses in lifestyle, sport, and physical activity are not counted toward the degree. Some ROTC classes are excluded as well. Rules governing Academic Standing are applicable to students enrolled for a full-time program (12 credits or more) during the fall or spring semester.

Semester Warning – A student whose cumulative grade-point average is less than 2.0 after attempting a minimum of 12 credit hours is placed on semester warning at the end of the semester and is required to take corrective measures, including limitation of course load to no more than 13 credit hours. A student on semester warning will be placed on probation if, after attempting an additional 12 credits in one semester, the cumulative GPA remains below 2.0. For part-time students and those enrolled in the summer, a semester is interpreted to mean a time interval in which at least 12 credits have been attempted.

Probation – A student whose cumulative grade-point average is less than 2.0 but at least 1.0 any time after having attempted a minimum of 24 credit hours is placed on probation. A student will be continued on probation if, after the initial semester on probation, the cumulative GPA remains below 2.0 but is above 1.0. For part-time students and those enrolled in summer sessions, a semester is interpreted to mean a time interval in which at least 12 credit hours have been attempted. A student on probation is limited to no more than 13 credit hours of course work the following semester. A student is returned to good standing if the cumulative GPA is at least 2.0 after completion of a minimum of 12 additional credits.

Suspension – Failure to resume or reach a cumulative grade-point average of 2.0 after two successive semesters on probation results in suspension. A student whose cumulative grade-point average falls below 1.0 any time after having enrolled in a minimum of 24 credit hours as a student in the Elliott School will be suspended. Students who are suspended for poor scholarship may apply for readmission after the lapse of one fall or spring semester. To be considered for readmission, the student must submit evidence to the Dean’s Council of conduct during absence from the University which indicates that the student will profit from readmission. A student suspended twice for poor scholarship will not be readmitted.

Timely Progress Toward the Degree – Students who fail to make adequate and timely progress toward the degree, through repeated leaves or repeated failure to complete an appropriate number of credits per semester, may be dismissed from the University (see Right to Dismiss Students under University Regulations). Students dismissed on these grounds may apply for readmission after supplying sufficient evidence of academic promise.
Dean’s Honor List – The name of every student who attains a 3.75 grade-point average in course work is placed on the Dean’s Honor List for that semester. Appearance on the list is limited to full-time students registered for a minimum of 15 credit hours with letter grades (excludes pass/no pass and audited courses) in a given semester and to part-time students registered for a minimum of 15 credit hours with letter grades over a period of two consecutive semesters, which may include a summer term.

Special Honors – In addition to the general requirements stated under University Regulations, a candidate for Special Honors in an Elliott School major must have attained a 3.7 grade-point average overall and complete with an A− or above either an Elliott School or Honors senior seminar, or an Elliott School or Honors senior thesis.

General Elliott School Policies

Scholarship Performance in the Major – All courses indicated as Requirements for the Majors (see above), including third-year language proficiency, must be completed with grades no lower than C−. If a student receives a grade of D+, D, or D− in any of these courses, the credit will count toward the degree, but the student must either repeat the course or, with approval of the academic advisor, substitute another course, in either case with a grade no lower than C−. If the student must repeat the course, credit for the repetition does not count toward the degree, and grades for both the initial course and the repeated course are used to compute the GPA. If the Office of Academic Advising allows another course to be substituted, the initial course is considered to be an elective. The student is expected to consult the Office of Academic Advising in all matters affecting the program of study, such as changes, substitutions, withdrawals, or transfer of credit from other institutions.

Incompletes – Conditions under which the symbol I (Incomplete) may be assigned are described under University Regulations. Incomplete course work must be completed no later than one calendar year from the last day of the examination period of the semester or summer session in which the indication of I was assigned. When work for the course is complete, the grade earned will be indicated in the form of I, followed by the final grade. The indication of I cannot be removed from the transcript. An indication of I that is not changed within this period automatically becomes an IF. The I cannot be changed by reregistering for the course at GW or by taking its equivalent elsewhere. In cases of well-documented extenuating circumstances, an instructor and a student may jointly petition the Office of Academic Advising and Student Services for additional time in which to complete the work of the course. Such petitions should be submitted within a year of the assignment of the I. Students will not be permitted to register for any additional course work if they have more than two Incompletes on their record.

Pass/No Pass Option – A student who has a cumulative grade-point average of 2.5 or better may, with the approval of an advisor and the dean, take one course per semester and receive a grade of P, Pass, or NP, No Pass, which will be recorded on the student’s transcript but will not be reflected in the cumulative grade average. A student must sign up for such an option at the Office of Academic Advising within the first eight weeks of classes. Under no circumstances may a student change from pass/no pass status to graded status, or vice versa, after the end of the eighth week of the semester. Foreign language courses and required courses in the student’s degree program (except those in which the grade of P or NP is normally assigned) may not be taken on a pass/no pass basis. Freshmen may not elect to take a course on a pass/no pass basis. A transfer student may not elect to take a course on a pass/no pass basis until the second semester of enrollment in the University. No more than six courses in which the grade of P or NP is assigned will apply toward the degree, including courses in which the grade of P or NP is normally given.

Academic Work Load – The normal academic work load for a full-time student is 15 credit hours. A full-time student not on probation may take a course load of up to 17 credit hours. A student with a strong academic record may take up to 18 credit hours with the approval of the Office of Academic Advising (additional tuition charges apply). Students doing internships or working are advised to reduce their course load.

Study Abroad – Students are encouraged to study abroad. Those wishing to study abroad must consult their academic advisor and the University’s Office for Study Abroad. A maximum of 34 credits may be transferred in from study abroad. GW courses taken abroad for GW credit do not apply to this maximum (i.e., specific courses taken through GW Study Centers and GW Summer Abroad for which students receive GW credit as opposed to transfer credit). Students must secure prior approval from the Office of Academic Advising for any plan of study abroad if the credit earned is intended to apply to the degree program in which they are registered. Students must apply to a program from the University’s List of Study Abroad Programs. A catalogue or other description of the study abroad program must be presented for consideration together with detailed descriptions of the courses to be taken. See Study Abroad Programs.

Internships – Internships offer students the opportunity to make practical use of the knowledge they acquire in the classroom. Undergraduates who have completed at least 30 credit hours and have a cumulative grade-point average of at least 2.5 are eligible to arrange internships for credit (to a total maximum of 6 credits toward the degree). Transfer students are not eligible to arrange internships for credit until their second semester at GW. Academic work in the field of the internship is required. A zero-credit internship is also available. Internships are available in the private, nonprofit, and public sectors. Students must register for internships (even if for zero credit) through the Office of Academic Advising but are responsible for locating their own internships; listings are posted at gwired.gwu.edu/career (http://www.gwired.gwu.edu/career) .
**Double Majors** – Students who complete the requirements of two majors in the Elliott School (such as international affairs and Asian studies) may graduate with a double major. Consult the Office of Academic Advising to officially declare both majors on the appropriate form.

Students in the Elliott School may take a second major offered by Columbian College of Arts and Sciences (majors in communication, English and creative writing are excluded), or the School of Engineering and Applied Science or School of Business (finance major only). Permission for the second major must be obtained from the appropriate administrative office of the other school.

Students in Columbian College of Arts and Sciences and the School of Engineering and Applied Science may take a second major in the Elliott School. Students wishing to pursue these options must request approval through the Elliott School Office of Academic Advising. Students must complete all degree requirements for their major in their home school in order to graduate with a second major from the other school.

In all cases, double majors do not result in two degrees. See Double Majors and Double Degrees under University Regulations.

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**Graduate Degree Requirements**

**Scholarship Requirements**

Information on grades and computing the grade-point average is under University Regulations. Courses taken to satisfy degree requirements cannot be taken on a Credit (CR) basis, with the exception of some capstone courses.

Graduate students are required to maintain a minimum cumulative grade-point average of 3.0. A student whose grade-point average falls below 3.0 or who receives a grade of F in a course at any point after completing 9 credit hours is placed on probation. This probation extends through the period in which the student next attempts up to 12 credits of work, including prescribed courses. The student’s academic advisor will meet with the program director and/or academic dean to review the student’s record. The student’s account will be put on hold until the student has met with the program director and/or academic dean to discuss the terms of probation. A student’s program may be restricted by the program director if deemed necessary.

During the probation period, the student’s performance will be monitored to determine suitability for continued study. The Office of Academic Advising and Student Services will inform the program director and/or academic dean whether the student is no longer on probation or is eligible for dismissal. Incomplete grades are not allowed during the probation period and are grounds for dismissal.

A student who fails to raise the cumulative grade-point average to 3.0 or above by the end of the period of probation or who is subject to probation for a second time at any point during the academic program is eligible for dismissal. If a student is eligible for dismissal, the academic dean in consultation with the program director will decide whether the student is to be dismissed from the Elliott School.

The symbol I (Incomplete) indicates that a satisfactory explanation has been given to the instructor for the student’s failure to complete the required work of the course. When work for the course is complete, the grade earned will be indicated by the letter I followed by the letter grade. An Incomplete cannot be made up after the lapse of one calendar year. An Incomplete that is not made up by the end of one calendar year becomes a grade of IF on the student’s record. An Incomplete cannot be removed by reregistering for the course. If there are more than two Incompletes outstanding on the record, the student is not permitted to register for any courses, including the capstone course.

**Readmission**

A graduate student who has not been continuously enrolled or on approved leave of absence must file an application for readmission the semester before planning to return to school.

**General Requirements for Master of Arts Degree Programs**

Programs leading to the Master of Arts degree require a minimum of 40 credit hours of graduate course work and include a thesis option. Candidates for the degree of Master of Arts are required to submit a plan of study (fields, supporting course work, etc., as endorsed by the program director) to the Office of Academic Advising and Student Services for final approval by the end of the first semester in residence. Master’s degrees are awarded after the student has completed the required course work and an acceptable thesis (if one is elected) and has satisfied the foreign language requirement (if required).

Students with sufficient academic background may waive a core course with approval of a designated faculty member from the department concerned. A course waiver does not reduce the number of credits required for the degree. Under special circumstances, upper-level undergraduate courses may be counted toward the master’s degree when registration for graduate credit has been approved at the beginning of the course by the program director, the instructor, and the Office of Academic Advising and Student Services. The student who takes an undergraduate course for graduate credit is expected, by arrangement with the instructor, to do work at the graduate level in addition to the regular work of the course. Normally, no more than 9 credits of approved undergraduate course work may be taken for credit toward a graduate degree. Academic credit counted toward a previous degree may not be counted toward the master’s degree.

All master’s degree candidates must complete degree requirements within five years of their admission to the Elliott School of International Affairs.

program. Students who are unable temporarily to continue their studies may request a leave of absence not to exceed one year. Extensions beyond the five-year period may be granted in exceptional circumstances, but the student will be required to register and pay for 1 credit of Continuous Enrollment each semester.

Students are encouraged (and in some cases required) to take professional skills-based courses (IAFF 6502 Professional Skills I–IAFF 6503 Professional Skills II) and should consult their program guidelines for limits on the number of credits that can count toward their degree program. The maximum allowed by the Elliott School is four credits.

No more than a combined total of 6 graduate credit hours may be transferred from other accredited institutions or from non-degree status, and these may be accepted only under limited conditions of time, grades, and relevance to the student’s program.

Foreign Language Requirements
In most degree programs, a candidate for the degree of Master of Arts must demonstrate reading and speaking proficiency in a modern foreign language. All students in regional programs (including those who are not native speakers of English) must demonstrate proficiency in a language appropriate to the study of the specific region. Students should consult their program guidelines for specific requirements, academic credit, and options for fulfilling the language requirement.

Capstone/Thesis Option
Every student must successfully complete a capstone or, with approval of the program director, thesis option near the conclusion of the master’s program. For the capstone, the student must have a 3.0 grade-point average and must have completed or registered for 30 credit hours. If there is a lapse of time between completion of other course work and the capstone, the student must be continuously enrolled during this period. A student who fails to complete successfully the capstone may repeat it with the permission of the dean. If the student fails a second time, no further opportunity to complete the capstone will be permitted and the degree will not be conferred. Details concerning the capstone course vary across programs; students should consult their program guidelines for details.

Exceptional students may write a thesis if they qualify by having a minimum 3.5 grade-point average for at least 20 credit hours of course work in their program and developing a formal thesis proposal approved by their prospective thesis advisor and the program director.

The thesis subject should be selected as early as possible so as to permit effective integration with the course work. A student will not be permitted to register for Thesis Research (IAFF 6998 Thesis–IAFF 6999 Thesis) until the thesis subject has been formally submitted to the Office of Academic Advising. Programs may set additional requirements in order to qualify to write a thesis. The subject must be approved by the member of the full-time faculty under whom the thesis is to be written, a second member of the faculty who will serve as a reader, and the student’s program director. The thesis in its final form must have the approval of the thesis director and one other reader. All theses must be submitted electronically and meet the formatting and other requirements set forth at GW’s Electronic Theses and Dissertations Submission website (http://library.gwu.edu/etds)

Payment of tuition for thesis research entitles the candidate, during the period of registration, to the advice and direction of the thesis director and the other reader. In case a thesis is unfinished, the student must maintain continuous enrollment and is allowed one calendar year to complete it. If the preparation of the thesis extends beyond the additional calendar year, the student must register for the entire 6 hours of thesis again and pay tuition as for a repeated course.

UNDERGRADUATE

Bachelor’s programs
• Bachelor of Arts with a major in Asian studies (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/undergraduate-programs/ba-asian-studies)
• Bachelor of Arts with a major in international affairs (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/undergraduate-programs/ba-international-affairs)
• Bachelor of Arts with a major in Latin American and Hemispheric studies (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/undergraduate-programs/ba-latin-american-hemispheric-studies)
• Bachelor of Arts with a major in Middle East studies (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/undergraduate-programs/ba-middle-east-studies)

Minors

GRADUATE

Master’s programs
• Master of Arts in the field of Asian studies (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/graduate-programs/ma-asian-studies)
• Master of Arts in the field of European and Eurasian studies (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/graduate-programs/ma-european-eurasian-studies)
• Master of Arts in the field of global communication (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/graduate-programs/ma-global-communication)
• Master of Arts in the field of international affairs (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/graduate-programs/ma-international-affairs)
• Master of Arts in the field of international development studies (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/graduate-programs/ma-international-development-studies)
• Master of Arts in the field of international science and technology policy (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/graduate-programs/ma-international-science-technology-policy)
• Master of Arts in the field of international trade and investment policy (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/graduate-programs/ma-international-trade-investment-policy)
• Master of Arts in the field of Latin American and hemispheric studies (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/graduate-programs/ma-latin-american-hemispheric-studies)
• Master of Arts in the field of Middle East studies (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/graduate-programs/ma-middle-east-studies)
• Master of Arts in the field of security policy studies (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/graduate-programs/ma-security-policy-studies)
• Master of International Policy and Practice (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/graduate-programs/international-policy-practice)
• Master of International Studies (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/graduate-programs/international-studies)

Combined programs
• Joint Master of Arts and Juris Doctor (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/graduate-programs/joint-ma-jd)
• Joint Master of Arts and Master of Business Administration (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/graduate-programs/joint-ma-mba)
• Dual Master of Arts and Master of Public Health (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/graduate-programs/joint-ma-mph)

CERTIFICATES
The Elliott School of International Affairs offers a program of graduate certificates as listed below. The program is open to all graduate students presently enrolled in the Elliott School, Columbian College of Arts and Science, the Graduate School of Education and Human Development, the School of Business, and the School of Public Health and Health Services at GW, and to graduate students from other universities, persons who have already earned a graduate degree, and persons with a bachelor’s degree and a minimum of eight years of relevant work experience. Applicants who have less than eight years of professional work experience are eligible to apply but must submit the same application materials required of other MA degree programs. Transfer credit from non-GW institutions is not accepted into any graduate certificate program. No more than 6 credits of graduate course work taken in any degree or non-degree status within The George Washington University, including the Elliott School, may be included in any graduate certificate program. Additional information is available in the Elliott School Graduate Admissions office.

Graduate certificate programs
• Political psychology (http://bulletin.gwu.edu/archives/2014-2015/international-affairs/certificate/political-psychology)

FACULTY

University Professors

Professors

Associate Professors
COURSES

Explanation of Course Numbers

• Courses in the 1000s are primarily introductory undergraduate courses
• Those in the 2000–4000s are upper-division undergraduate courses that can also be taken for graduate credit with permission and additional work
• Those in the 6000s and 8000s are for master's, doctoral, and professional-level students
• The 6000s are open to advanced undergraduate students with approval of the instructor and the dean or advising office

IAFF 1005. Introduction to International Affairs: A Washington Perspective. 4 Credits.
Open only to first-year students in the Elliott School. An introduction to the study of international affairs, integrating material designed to orient students to the Elliott School, the University, and the city of Washington. Students who have transferred into the Elliott School should take PSC 1003 instead of this course. Credit may not be earned for both IAFF 1005 and PSC 1003.

IAFF 2040. Basic Topics in International Affairs. 0-3 Credits.
Topics announced in the Schedule of Classes. May be repeated for credit provided the topic differs. Primarily for Elliott School freshmen and sophomores.

IAFF 2090. Latin America: Problems and Promise. 3 Credits.
An interdisciplinary course in Latin American studies designed to introduce undergraduates to the diverse, rich, and complex history, politics, economy, culture, and society of Latin America.

IAFF 2091. East Asia-Past and Present. 3 Credits.
An interdisciplinary course offering a comprehensive and integrated introduction to the civilizations and present problems of East Asia.

IAFF 2092. Russia and Eastern Europe: An Introduction. 3 Credits.
A multidisciplinary introduction to the lands and cultures of the former Soviet Union and Central and Eastern Europe. The main emphasis is on history and politics, with attention also given to economics, trade, geography, military matters, literature, and the media.

IAFF 2093. Africa: Problems and Prospects. 3 Credits.
Aspects of the environment, culture, and politics as they affect the present and anticipated future of Africa.

IAFF 2094. Europe: International and Domestic Interactions. 3 Credits.
A multidisciplinary view of contemporary Europe, including the E.U. states, other states of Eastern Europe, and Turkey. The widening processes of political, judicial, economic, cultural, and security integration. Prerequisite: IAFF 1005, PSC 1001.

IAFF 2190. Special Topics. 3 Credits.

IAFF 2190W. Special Topics. 3 Credits.

IAFF 3155. Spain in the Modern World. 3 Credits.

IAFF 3171. U.S. Foreign Policy Summer Program. 3-4 Credits.
The institutions and ideas that shape U.S. foreign policy, including the U.S. Congress and administration, foreign embassies, international organizations, think tanks, interest groups, and media outlets. A separate section of the course covers issues of reporting on foreign policy issues. The program has special admission criteria.

IAFF 3179. Special Topics in Science and Technology Policy. 0-3 Credits.
The course may be repeated for credit provided the topic differs. Prerequisite: IAFF 1005 or PSC 1003; junior or senior standing.

IAFF 3180. Special Topics in Security Policy. 0-3 Credits.
The course may be repeated for credit provided the topic differs. Prerequisite: IAFF 1005 or PSC 1003; junior or senior standing.

IAFF 3180W. Spec Topics in Security Policy. 0-3 Credits.
The course may be repeated for credit provided the topic differs. Prerequisite: IAFF 1005 or PSC 1003; junior or senior standing.

IAFF 3181. Special Topics in Conflict Resolution. 0-3 Credits.
The course may be repeated for credit provided the topic differs. Prerequisite: IAFF 1005 or PSC 1003; junior or senior standing.

IAFF 3182. Special Topics in Foreign Policy. 0-3 Credits.
The course may be repeated for credit provided the topic differs. Prerequisite: IAFF 1005 or PSC 1003; junior or senior standing.

IAFF 3183. Special Topics in Development Policy. 0-3 Credits.
The course may be repeated for credit provided the topic differs. Prerequisite: IAFF 1005 or PSC 1003; junior or senior standing.

IAFF 3184. Special Topics in Trade and International Economic Policy. 0-3 Credits.
The course may be repeated for credit provided the topic differs. Prerequisite: IAFF 1005 or PSC 1003; junior or senior standing.
IAFF 3185. Special Topics in European and Eurasian Studies. 0-3 Credits.
The course may be repeated for credit provided the topic differs. Prerequisite: IAFF 1005 or PSC 1003; junior or senior standing.

IAFF 3186. Special Topics in Asian Studies. 0-3 Credits.
The course may be repeated for credit provided the topic differs. Prerequisite: IAFF 1005 or PSC 1003; junior or senior standing.

IAFF 3186W. Special Topics in Asian Studies. 0-3 Credits.

IAFF 3187. Special Topics in Latin American and Hemispheric Studies. 0-3 Credits.
The course may be repeated for credit provided the topic differs. Prerequisite: IAFF 1005 or PSC 1003; junior or senior standing.

IAFF 3188. Special Topics in Middle East Studies. 0-3 Credits.
The course may be repeated for credit provided the topic differs. Prerequisite: IAFF 1005 or PSC 1003; junior or senior standing.

IAFF 3189. Special Topics in African Studies. 0-3 Credits.
The course may be repeated for credit provided the topic differs. Prerequisite: IAFF 1005 or PSC 1003; junior or senior standing.

IAFF 3190. Special Topics in International Affairs. 0-3 Credits.
The course may be repeated for credit provided the topic differs. Prerequisite: IAFF 1005 or PSC 1003; junior or senior standing.

IAFF 3190W. Special Topics. 0-3 Credits.

IAFF 3192. ESIA Undergraduate Scholars Workshop. 1 Credit.
For Elliott School juniors and seniors who have applied to and been accepted into the ESIA Undergraduate Scholars Program. Students fine-tune their research questions, conduct the bulk of their research, draft abstracts, and outline their papers. See http://elliott.gwu.edu/academics/ugrad/scholars/index.cfm for more information.

IAFF 3193W. ESIA UG Scholars Course. 3 Credits.

IAFF 3195. Internship. 0-3 Credits.
Internships in public, private, and nonprofit organizations concerned with international affairs. Students must meet selection criteria, find a sponsoring faculty member, and receive approval from the Elliott School Office of Academic Advising and Student Services. May be repeated for up to 6 credits with permission.

IAFF 3197. Independent Study and Research. 1-3 Credits.
For juniors and seniors with a minimum grade-point average of 3.0. Students must find a sponsoring faculty member and receive approval from the Elliott School Office of Academic Advising and Student Services. May be repeated for credit with permission of the dean.

IAFF 4191. Senior Seminar. 3 Credits.
For Elliott School seniors only. Intensive readings, discussion, research, and writing. Students must meet selection criteria and receive approval from the Elliott School Office of Academic Advising and Student Services.

IAFF 4191W. Senior Seminar. 3 Credits.
For Elliott School seniors only. Intensive readings, discussion, research, and writing. Students must meet selection criteria and receive approval from the Elliott School Office of Academic Advising and Student Services.

IAFF 4199. Senior Thesis. 3 Credits.
For Elliott School seniors only. Students must meet selection criteria, find a sponsoring faculty member, and receive approval from the Elliott School Office of Academic Advising and Student Services.

IAFF 5700. Special Topics. 3 Credits.

IAFF 6101. IA Cornerstone. 3 Credits.
Political, economic, and social theories of international relations and their applications to practice.

IAFF 6102. Global Gender Policy. 3 Credits.
An interdisciplinary and comparative approach to examination of policies targeted at achieving gender equality and of the costs of policies that are not gender-specific. Topics include poverty reduction, environmental sustainability, social justice, global and personal security, and prevention of and responses to extreme calamities and crises. How global gender policies are rationalized, adopted, implemented, and assessed. Focus on “what works” and why it works; gaps that remain in achieving global gender equality.

IAFF 6106. Nuclear Weapons. 3 Credits.
The technology and politics associated with nuclear weapons. Strategy and deterrence, force planning and operations, and the prospect of nuclear terrorism.

IAFF 6118. Special Topics in International Affairs. 3 Credits.
Topics announced in the Schedule of Classes.

IAFF 6121. International Development Studies Cornerstone. 3 Credits.
Introduction to the concepts and methods of international development. Open only to M.A. candidates in international development studies.

IAFF 6122. Development Policy and Practice. 3 Credits.
An overview of economic development in developing countries; key challenges of economic growth, poverty alleviation, and development.

IAFF 6136. Gender and Development. 3 Credits.
Theoretical approaches to gender and development and debates over how to promote gender equity and rights across the gender spectrum. Key issues in gender and development and the range of actors who are involved in promoting gender equality. General patterns, lessons with broader applications, and challenges and differences within and between societies.
IAFF 6137. Development Studies Pre-Capstone Workshop. 1 Credit.
Students work in teams to find a suitable client and negotiate a project, with detailed terms of reference and a work plan to be carried out in the spring semester. Open only to M.A. candidates in international development studies.

IAFF 6138. Special Topics in International Development Studies. 0-3 Credits.
Topics announced in the Schedule of Classes.

IAFF 6139. International Development Studies Capstone. 3 Credits.
A project-oriented development course abroad, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in international development studies.

IAFF 6141. International Science and Technology Policy Cornerstone. 3 Credits.
Introduction to the study of international science and technology policy; focus on policy issues that arise from interactions between scientific and technological developments and government activity.

IAFF 6142. Technology Creation/Diffusion. 3 Credits.
Examination of the relationship between invention (inception), innovation (first application), and dissemination (diffusion) of technological knowledge; focus on the technological environment prevailing in the major developed market economies.

IAFF 6145. U.S. Space Policy. 3 Credits.

IAFF 6146. Space Law. 3 Credits.
The underlying principles of international space law, with emphasis on issues of particular concern as the uses of space increase for exploration, commerce, and security.

IAFF 6148. Special Topics in Space Policy. 3 Credits.
Topic announced in the Schedule of Classes.

IAFF 6151. Environmental Policy. 3 Credits.
Examination of public policies designed to protect the human and physical environment; focus on the ways science and technology can simultaneously create new environmental problems and contribute to their mitigation and prevention.

IAFF 6153. Science, Technology, and National Security. 3 Credits.
The contributions of science and technology to U.S. security in military, intelligence, and homeland security activities.

IAFF 6158. Special Topics in International Science and Technology Policy. 0-3 Credits.
Topics announced in the Schedule of Classes.

IAFF 6159. ISTP Capstone Project. 3 Credits.
A seminar designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in science and technology policy.

IAFF 6160. Defense Policy and Program Analysis. 3 Credits.
Examination of how national security policy is formulated and translated into a defense budget, program priorities, and force structure. Focus on nuclear forces.

IAFF 6163. Transnational Security. 3 Credits.
Overview of security concerns that transcend state borders, including terrorism, drug trafficking, organized crime, weapons proliferation, migration, and environmental degradation.

IAFF 6165. Fundamentals of Intelligence. 3 Credits.
The institutional structure of the intelligence community; the intelligence production cycle, including tasking, collection, analysis, covert action, and counterintelligence; and relations between the intelligence and policy communities.

IAFF 6167. DefensePolicy&ProgAnalysis II. 3 Credits.
Analysis of the development of national security policy and analytic techniques to derive a defense program and force structure from it. Special attention to general-purpose forces.

IAFF 6169. Homeland Security. 3 Credits.
The central missions of a homeland security agency: domestic security, emergency preparedness, technology policy, timely intelligence, counterintelligence, and preemptive actions. How the U.S. has dealt historically with internal security matters; contemporary approaches to security problems.

IAFF 6171. Introduction to Conflict Resolution. 3 Credits.
Interstate disputes, contemporary civil wars, complex political emergencies, and other forms of organized violence.

IAFF 6173. Security and Development. 3 Credits.
Consideration of the relationship between security and development reflecting the growing interest from the security field in issues that have traditionally been the purview of development, and vice versa.

IAFF 6186. Special Topics in Security Policy Studies. 3 Credits.
Topics announced in the Schedule of Classes.

IAFF 6189. Security Policy Studies Capstone. 3 Credits.
A project-oriented course, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in security policy studies.

IAFF 6198. Special Topics in International Trade and Investment Policy. 0-3 Credits.
Topics announced in the Schedule of Classes.

IAFF 6199. International Trade and Investment Policy Capstone. 1 Credit.
A project-oriented course, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in international trade and investment policy.
IAFF 6208. Special Topics in Global Communication. 0-3 Credits.
Topics announced in the Schedule of Classes.

IAFF 6209. Global Communication Capstone. 3 Credits.
A project-oriented course, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in global communication.

IAFF 6211. MIPP Practicum. 3 Credits.
For Master of International Policy and Practice degree candidates only.

IAFF 6302. Taiwan: Internal Development and Foreign Policy. 3 Credits.
The social, political, and economic development in Taiwan since World War II; Taiwan’s foreign affairs.

IAFF 6305. U.S.-South Asia Relations. 3 Credits.
The nature of challenges and opportunities facing the South Asia region and the U.S. policy response. The rise of India as a global actor; relations between India and Pakistan; political transformation in the countries of the region, including Nepal and Sri Lanka.

IAFF 6308. Intl Relations of South Asia. 3 Credits.
IAFF 6318. Special Topics in Asian Studies. 0-3 Credits.
Topics announced in Schedule of Classes.

IAFF 6321. European and Eurasian Studies Cornerstone. 3 Credits.
Survey of current research on Europe and Eurasia. Research paper required. Required of M.A. candidates in European and Eurasian studies; open to others with permission of the instructor.

IAFF 6338. Special Topics in European and Eurasian Studies. 0-3 Credits.
Topics announced in the Schedule of Classes.

IAFF 6341. Latin American and Hemispheric Studies Cornerstone. 3 Credits.
Multidisciplinary foundation course for the Latin American and hemispheric studies program.

IAFF 6342. Drug Trafficking in the Americas. 3 Credits.
A historical, comparative, and contemporary picture of drug trafficking in the Americas and the anti-narcotics policies to combat this trade.

IAFF 6343. Indigenous Social Movements. 3 Credits.
IAFF 6357. Pre-Capstone Workshop. 1 Credit.
IAFF 6358. Special Topics in Latin American and Hemispheric Studies. 0-3 Credits.
Topics announced in the Schedule of Classes.

IAFF 6359. Latin American and Hemispheric Studies Capstone. 3 Credits.
A project-oriented course, designed to apply the skills and synthesize the knowledge that students have acquired in their graduate study. Open only to M.A. candidates in Latin American and hemispheric studies.

IAFF 6361. Middle East Studies Cornerstone. 1 Credit.
Multidisciplinary foundation course for the Middle East studies program. Introduction to key issues.

IAFF 6362. Regional Security in Middle East. 3 Credits.
The nature, elements, and future of security in the Middle East region. Various analytical frameworks are examined to consider the interplay of national interests, ideology, and regionalism. Issues in regional security.

IAFF 6363. Political Economy/Middle East. 3 Credits.
Current political economy of the Middle East, including an overview of Islamic economic concepts and political organizations.

IAFF 6364. Religion and Society in the Modern Middle East. 3 Credits.
Comparative overview, both historical and current, of religious and social trends in the Middle East.

IAFF 6378. Special Topics in Middle East Studies. 0-3 Credits.
Topics announced in the Schedule of Classes.

IAFF 6379. Middle East Studies Capstone. 3 Credits.
A project-oriented course, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in Middle East studies.

IAFF 6501. Quant Analysis Int’l Aff Prac. 3 Credits.
Overview of quantitative measurement, data summary, statistical inference, and elementary modeling such as linear regression.

IAFF 6502. Professional Skills I. 1 Credit.
Short courses that focus on developing specialized skills for international affairs professionals. Topics announced in the Schedule of Classes.

IAFF 6503. Professional Skills II. 1 Credit.
Continuation of IAFF 6502. Short courses that focus on developing specialized skills for international affairs professionals. Topics announced in the Schedule of Classes.

IAFF 6504. Intermediate Conversation. 1 Credit.
Short courses designed to develop professional language skills for international affairs students. Specific languages announced in the Schedule of Classes.

IAFF 6505. Elliott School Seminars. 0-3 Credits.
Topics announced in the Schedule of Classes.

IAFF 6515. Graduate Internship in International Affairs. 0 Credits.
Limited to Elliott School M.A. degree candidates. Internship and research paper involving experience at an international organization or with international issues.
IAFF 6516. Independent Study and Research. 1-3 Credits.
Limited to Elliott School M.A. degree candidates. Written permission of instructor required.

IAFF 6517. Independent Study and Research. 1-3 Credits.

IAFF 6521. U.S. Foreign Policy Summer Program. 3-4 Credits.
The institutions and ideas that shape U.S. foreign policy, including the U.S. Congress and administration, foreign embassies, international organizations, think tanks, interest groups, and media outlets. A separate section of the course covers issues of reporting on foreign policy issues.

IAFF 6898. Capstone Workshop. 1 Credit.
The first part of a two-semester project that addresses a concrete policy problem or issue in international affairs. In small teams, students refine the policy question of the capstone project, develop a research strategy, select appropriate research methods, and begin research.

IAFF 6899. Capstone Course. 3 Credits.
Completion of the capstone sequence by conduct of the group’s research, completion of the capstone report, and oral presentation of research findings and recommendations. Prerequisites: IAFF 6898.

IAFF 6998. Thesis. 3 Credits.
Open to Elliott School M.A. candidates who have selected the thesis option.

IAFF 6999. Thesis. 3 Credits.
Open to Elliott School M.A. candidates who have selected the thesis option.